NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

NATIVE Special School Board Meeting

Date: **Thursday, June 27, 2013**
Time: **10:00 AM (MDST)**
Place: **NATIVE District Central Campus, Conference Room, NATIVE District, Kayenta, AZ**

One or more Governing Board members will participate via teleconference.
The public will be able to attend at the NATIVE District office or may call (928) 697-2500 for teleconference information.

AGENDA

1. **CALL TO ORDER:** Board President Shannon Tooke will call the meeting to order. Roll call by Board Secretary. Members may participate by conference call.

2. **EXECUTIVE SESSION:** The Governing Board may vote to meet in executive session with regard to any item on this agenda pursuant to A.R.S. 38-431.03.A.1 relating to personnel decisions, Section 431.03.A.2 relating to the discussion of records exempt by law from public inspection (such as-student records), Section 38-431.03.A.3 for legal advice from the District's legal counsel

3. **OLD BUSINESS:**
   - 3.1. *Consideration to approve employment of Governing Board/Superintendent Secretary, Sheena Greenstone
   - 3.2. *Consideration to approve the Re-Proposed FY14 Expenditure Budget to align with latest legislation released June 19, 2013

4. ***ADJOURNMENT**

**Denotes Action Items*
***Denotes Consent Agenda Items*

NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (N.A.T.I.V.E.)

Office of the Superintendent
MEMORANDUM

Date: June 20, 2013
To: NATIVE Governing Board Members
From: Ron Tsosie, Interim Superintendent
Re: Employment of NATIVE Governing Board/Superintendent Secretary

Governing Board Policy (GCF) assigns the Superintendent, who may involve other staff members, the process of recruiting and recommending staff members for employment. NATIVE District Policy GBAC allows for Indian Preference in Employment.

The vacancy for NATIVE District Governing Board/Superintendent Secretary was approved by the Board. The position was posted on the NATIVE District Employment listing area, the NATIVE website for 10 days as well as ~~one running~~ in the Navajo Times, exceeding the Policy posting requirement. All policies were followed in the selection process. An application package, submitted by Sheena Greenstone was screened/reviewed for position qualifications, and an interview was conducted by a 3 person committee made up of the CTE Coordinator, current Board/Superintendent secretary, and Central Campus Principal. Questions relating to job performance, budget planning, and experience with school district accounting procedures were included, and responses were evaluated on a 5 point scale. Experience, training, and fingerprint clearance were verified. At the time of putting the board packet together, one letter of recommendation was secured. The other will be available when received. A total of four background reference checks were completed. All references were positive and support our decision as an interview committee in selecting Ms. Sheena Greenstone for the position of Governing Board/Superintendent Secretary.

A letter of interest, application, and resume all verify her qualifications for the position. A Personnel Action Form (PAR) shows the proposed start date, end date, support staff salary scale placement, and the work agreement amount based on actual days to be employed. The salary will be paid from the NATIVE District M&O funding. She will be placed on a 90 day probationary period after which her work performance will be reviewed.

I recommend that the NATIVE Governing Board approve employment of Sheena Greenstone as the NATIVE District Governing Board/Superintendent Secretary, on the Governing Board approved 12 month/261 day support staff salary schedule at Grade 8, Step 1.

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Pus

Job Announcement
Governing Board / Superintendent Secretary

Information online www.native.k12.az.us
Contact Ron Tsosie (928) 697-2500
or email native@native.k12.az.us
N.A.T.I.V.E. District
P.O. Box 710, Kayenta, AZ

MOENCOPI DAY SCHOOL
P.O. Box 185, Tuba City, AZ 86045

2013-2014 JOB VACANCIES
MOENCOPI DAY SCHOOL

Moencopi Day School is a P.L. 100-297 Grant School located on the Hopi reservation at Tuba City, Arizona. Moencopi Day School is a kindergarten through 6th grade school with an enrollment of 220 students. Our students are 100% Native American consisting of the Hopi and Navajo tribes.

Certified Positions Exempt
Kindergarten Teacher
First Grade Teacher
Long Term Substitutes
Hopi Language/Culture Teacher
Librarian

Classified Positions
Custodian
Security Officer
Substitute Bus Driver(s)

ALL POSITIONS ARE OPEN UNTIL FILLED

All of the positions above require a Federal, State and Local background checks. If you are interested in becoming a team player with the Moencopi Day School please contact our website for an employment application or call Human Resources at (928) 283-5361 ext. 1023/1024. Website: moencopi.k12.az.us



Sandstone Housing

Is now accepting applications at our Rio Puerco Property for NAHASDA program 3 & 4 bedroom homes.

We are an equal Housing Opportunity. All applications are subject to criminal and credit background checks.

NAVA
OFFICE OF LEG
ATT

The Office of Legislative C
ney positions in the Legisla
Government.

Duties include providing le
Council, its standing com
and other legislative branch
Council.

Applicant must possess kn
Indian Law.

An applicant must have a
sion in any state bar with t
curing admission to the Na
either the Arizona, New Mex
(1) year of date of hire.

Application shall be submitt
ment of Personnel on offic
Application forms, along w
state bar membership certi
license. Application availabl
Copies of the application a
are also to be submitted to t
at the address below.

Veterans' Preference applie
preference to eligible and
dance with the Navajo Prefe

Closing Date: Open until f

Contact: Mariana Kahn, A
sel, Office of Legislative C
Window Rock, Arizona 8651

ALAMO NAVAJO SC
Is seeking a
Director o
Business Office M
Assistant Health
Family Pract
Physician
Health E
Diabetes C
Child & Adolescent H
Laboratory
Elementary
Middle Scho
High School Langu
Educationa
Health & Disabil
FACE T

Our Organization require
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package including medica
disability insurance. ANSB
Preference to qualified ap
positions and application m
Indian Preference Act.

econd Mesa Day School
P.O. Box 98
Second Mesa, Az 86043
28.737.2571 Fx: 928.737.2565



tah Tsatsayom Mopekya"

CHOOL YEAR 2013-2014
ATE: WEDNESDAY, MAY 29, 2013

AIDES, SPECIAL EDUCATION TEACHER, H
STANT PRINCIPAL, INTERVENTION EDUCAT
on www.bie.edu or you can contact the Bus
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2014
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JOB VACANCY ANNOUNCEMENT
FOR TO'HAJIILEE NM
LADAC COUNSELOR

Department: To'Hajiilee Behavioral Health Systems
Opening Date: May 16, 2013; Closing Date: May 3
Salary: DOE
Status: Permanent full time
Description: Plan, schedule and implement delivery
vice to community members affected by Substance U
orders in accordance with program standards and gu
and other tribal, state, and Federal laws and reg
Conduct initial screening and intake, and provide ori
for new clients. Provide Substance Use Disorders tr
in an outpatient setting via established Counselor S
and Functions. Provide education relating to Substa
Disorders, Behavioral Health issues, treatment, recov
wellness in the schools and in the community utiliz
temporary and traditional prevention methods. Co
with Navajo Nation Court System, Navajo Social S
local schools and other referral sources to provide co
services; and submits required progress reports to
agencies. Submit monthly activity and progress repor
havioral Health Coordinator utilizing approved data r
ment and billing system as appropriate. Perform othe
as assigned. Protect Confidential Information.
Requirements:
1. Experience: 4 years experience working in a Su
Use Disorder (SUD) treatment program and exper
Native American SUD program is preferred.
2. Must possess LADAC credential.
3. Must possess ability to operate a computer; d
(MS, Access, Excel), internet, word processing (MS
and other office equipment.
4. Must possess ability to communicate effectively in
and Navajo speaker preferred.
5. Must possess skill in public oral presentation and
cal writing.
6. Must have valid New Mexico driver's license and
shall remain valid while employed.
7. Must pass a character background check.
To Apply: Submit a Letter of Interest and Resume t
Sarah Bitsui, To'Hajiilee Behavioral Health Syster

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NAVAJO TIMES

NEWSPAPER OF THE NAVAJO PEOPLE

PO Box 310 Window Rock, AZ 86515
(928) 871-1130 Fax: (928) 871-1159

Invoice

Date	Invoice #
5/23/2013	C13-688

Bill To

N.A.T.I.V.E. Vocational District
ATTN: Geri Begay
P.O. Box 710
Kayenta, AZ 86033-0710



P.O. Number	Terms	Rep
130350	Net 30	

Quantity	Item Code	Description	Price Each	Amount
4	Classified Display	Governing Board/Superintendent Secretary	12.00	48.00T
8	Linear Classified ...	Published on May 23, 2013	2.00	16.00T
		Navajo Nation Tax	5.00%	3.20

Please remit to above address.

Total	$67.20
Balance Due	$67.20

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SHONTO PREPARATORY SCHOOLS

Haleebee Na'nitin Binahjį' Da'ólta'í Binitsékees dóó Bina'nitin Bidziil

Empowering Student Learning Through Quality Education

PO Box 7900 • East Hwy 160 & Rt. 98 • Shonto AZ 86054-7900 • (928) 672-3500 • www.shontoprep.org

June 17, 2013

Re: Sheena Greenstone

To Whom It May Concern,

I was hired as the Superintendent of Shonto on April 1, 2013. The High School Principal, returned to her position at the high school and also as Ms. Greenstone's supervisor. The high school principal recommended Ms. Greenstone to me to present to the Board for contract renewal for SY 13-14. I supported the high school principal's recommendation to Board. The Board did not support our recommendation for renewal.

Sincerely,

Lemual B. Adson
Superintendent

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Sheena Greenstone
PO Box 7516
Shonto, AZ 86054
May 30, 2013

Ron Tsosie
Central Campus Principal
N Hwy 163 PO Box 710
Kayenta, AZ 86033

Dear Mr. Tsosie,

I am writing this letter in reference to your Governing Board / Superintendent Secretary Position as advertised in the Navajo Times. I am the best candidate for this position because I have the experience and qualifications you are looking for.

I have a Bachelor degree in Psychology and Criminal Justice. I have more than 3 years of supervisory experience while working at the residential department as the Workforce Leader. I was responsible for assisting the Director of the Residential Service with all administrative duties such as budgeting, board reports, presentations, staff development, staff scheduling, enforcing policies and procedures, disciplinary process, and maintained the school webpage.

I was the Public Relation/Community Outreach Coordinator and I have worked with the community by organizing events and publications. I have worked well with all parents and community members during my tour of duty at the residential department. I have 3 years of experience in customer service and retail.

With my experience coupled with my motivation and commitment, I will make a significant contribution to your office. I am looking forward to the opportunity to further discuss my experience and I can be reached at (928) 401-0407. I appreciate your consideration.

Sincerely,



Sheena Greenstone

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NORTHEAST ARIZONA TECHNOLOGICAL INSTITUTE OF VOCATIONAL EDUCATION (NATIVE)

P.O. Box 710 ◇ Kayenta, AZ 86033-0710
Telephone 928 697-2500 ◇ Fax 928 697-2502

CLASSIFIED APPLICATION FOR EMPLOYMENT

Please fill out this application completely. We are an Equal Opportunity/Indian/Veteran Preference Employer. NATIVE does not discriminate on the basis of race, religion, color, sex, age, national origin, or disability. Special consideration is given to qualified Navajo Indian applicants.

Legal Name	*Sheena Greenstone*			Date	*May 30, 2013*
Address	*PO Box 7516*				
City	*Shonto*	State	*AZ*	Zip	*86054*
Phone No.	*928-401-0407*	Business No.		Message No.	*928-401-1851*

Positions for which you are applying (please specify).

1. **Governing Board/Superintendent Secretary**
2.

"YES" answers to the following four (4) questions will not necessarily result in denial of employment. NATIVE Distict will consider all the circumstances, including the date and nature of events which have led to the actions described below. Your written explanation will assist the District in determining your eligibility and suitability for employment. Attach additional sheets if necessary.

1. Have you ever been convicted of, admitted committing, or are you awaiting trial for any crime, including a dangerous crime against children as defined by A.R.S. 13.504.01 (excluding only minor traffic violations)? You must answer "YES" even if the matter was later dismissed, deferred, vacated or expunged. If you answer "YES" you must provide dates of the proceedings, the court where the proceedings occurred, a statement of the accusation against you and the final disposition of the case(s).

YES ( ) NO (**X**) Explanation: _____

2. Have you ever been dismissed (fired) from any job, or resigned at the request of your employer? You must answer "YES" even if the matter was later resolved with any form of settlement or severance agreement, regardless of its terms. If you answer "YES" you must provide the date of termination/settlement, the name, address and telephone number of the employer(s) and a statement of the alleged reasons for termination/settlement.

YES ( ) NO (**X**) Explanation: _____

3. Are there any charges or complaints currently pending, or are you awaiting trial on any charges, including minor traffic violations? If you answer "YES" you must provide the dates of the charge/complaint, the name, address and telephone number of the agency and a statement of the charge/complaint against you.

YES ( ) NO (**X**) Explanation: _____

4. Are there any outstanding warrants for your arrest for any reason, or are you now being investigated for any alleged misconduct, charges or complaints? If you answer "YES" you must provide the date, the name, address and telephone number of the agency, and a statement of the accusations against you or the reasons for the warrant.

YES ( ) NO (**X**) Explanation: _____

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BACKGROUND CHECK INVESTIGATION

(Read these paragraphs before signing this application)

I, Sheena Greenstone, (applicant's name) have applied for employment with the Northeast Arizona Technological Institute of Vocational Education (NATIVE) to work as a Governing Board/Supt Secretary. I understand that in order for NATIVE to determine my eligibility, qualifications and suitability for employment, NATIVE will conduct a background investigation if I am considered for an offer of employment. This investigation may include asking my current and any former employer and educational institution I have attended about my educaion, training, experience, qualifications, job performance, professional conduct, and evaluations, as well as confirming my dates of employment or enrollment, position(s) held, reason(s) for leaving employment, whether I could be rehired, reasons for not rehiring (if applicable) and similar information.

I hereby give my consent for any employer or educational institution to release any information requested in connection with this background investigation.

According to Arizona Revised Statutes Section 23-1361, any employer that provides a written communication to the School District regarding my current or past employment must send me a copy at my last known address. I acknowledge that some employers are unwilling to provide factual written references concerning a current or past employee unless they may do so confidentially, without revealing the references to the employee, and the NATIVE will not further consider my application if it cannot complete its background investigation. I waive SG / do not waive _____ (initial only one) my right to receive a copy of any written communication furnished to NATIVE by any employer.

Whether or not I have waived my right to see or to receive copies of written references furnished to NATIVE by employers or educational institutions, I release, hold harmless and agree not to sue or file any claim of any kind against any current or former employer or educational institution, and any officer or employee of either, that in good faith furnishes written or oral references requested by NATIVE to complete its background investigation.

Applicant's Signature Sheena Greenstone Date Signed May 30, 2013

FINGERPRINT CHECK

(Read paragraphs before signing this application)

Upon conditional date of hire, all classified applicants must be fingerprinted by a law enforcement agency. Fingerprint checks will be made by the Arizona Department of Public Safety and the Federal Bureau of Investigation in Phoenix, Arizona.

All employment with NATIVE is conditional until the Governing Board approves such employment and until all background checks, including those involving mandatory fingerprinting, have proved to be satisfactory.

Upon conditional hire, all classified applicants must certify, before a notary public, on a written form to be provided by NATIVE that they are not awaiting trial and have never been convicted or admitted committing criminal offenses as specified in "Certification in Accordance with A.R.S. 512".

Applicant's Signature Sheena Greenstone Date Signed May 30, 2013

EMPLOYMENT HISTORY

Please begin with your current or last job. Include military service assignments. If you include voluntary activities, please exclude organizations that might indicate race, color, religion, national origin, disabiltiy or other protected status. On a separate sheet, document any gaps in employment, i.e. school, travel, etc.

Employer:	Shonto Preparatory School		
Address:	PO Box 7900, Shonto AZ 86054	Phone No.	928-672-2652
		Supervisor	Gwen Todacheene
Job Title:	K-12 School Community Liaison		High School Principal
Duties:	Work with all staff and parents to provide parent involvement activities that result in improve student achievement. Work with all staff and parent advisory groups to develop greater parent and community awareness of district initiatives.		
Employed From:	07/16/12 To 6/7/13	Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr	
Starting Salary	$ 17.00	Ending Salary Rate	$ 17.00
Reason for Leaving:	Contract Non-Renewal		

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Employer: Shonto Preparatory School

Address: PO Box 7900, Shonto AZ 86054 Phone No. 928-672-2652

Supervisor Sharon Singer

Job Title: Public Relations/Community Outreach Coordinator Superintendent

Duties: Organizes school sponsored events and activities to encourage community involvement promote current school initiatives at local community activities and at chapter meetings, organizes events for school employees and students.

Employed From: 10/5/11 To 6/29/13 Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ 20.00 Ending Salary Rate $ 20.00

Reason for Leaving: Accepted K-12 School Community Liaison Position

Employer: Shonto Preparatory School

Address: PO Box 7900, Shonto AZ 86054 Phone No. 928-672-2652

Supervisor Leonard Chee

Job Title: Workforce Leader Director of Residential Ser

Duties: Assist the Director of Residential Services with budget planning, residential layout, staff training and development, scheduling, employee safety, and student safety. Supervise all residential assistant, draw up timesheets, staff scheduling, provide training and techniques on wing management.

Employed From: 8/6/08 To 10/4/11 Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ 15.00 Ending Salary Rate $ 17.00

Reason for Leaving: Accepted Public Relations/Community Outreach Coordinator Position

Employer: Sheplers

Address: 3025 E. Tropicana Ave, Las Vegas NV 89121 Phone No. 702-898-3000

Supervisor Donald Gilmore

Job Title: Head Cashier Store Manager

Duties: Supervised all cashiers in the store, responsiblit for training in a short amount of time, and held weekly metings, and designing new layouts of displays. Designed a cashier training program and created a folder to simplify cash register functions of easy understanding.

Employed From: 9/18/06 To 4/30/08 Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ 8.80 Ending Salary Rate $ 9.40

Reason for Leaving: The Store Closed

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Employer: Tuverson and McBride Law Office

Address: 7201 W. Lake Mead Blvd, Las Vegas Nv 89128 Phone No. 702-631-7855

Supervisor John Newell

Job Title: File Clerk Office Manager

Duties: Maintained and updated all legal files for attorneys and paralegals. Recreated the file system with indexing, tabbing, and constant updating. Assist the receptionist with phones, greeting clients, scheduling, and conference setup.

Employed From: 7/7/07 To 2/15/08 Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ 12.50 Ending Salary Rate $ 12.50

Reason for Leaving: Dismissed but not sure why

Employer: Walmart Inc.

Address: 540 Marks St, Henderson NV 89014 Phone No. 702-547-0551

Supervisor Assistant Manager Don

Job Title: Money Center Associate

Duties: Provided customer service at the checkout station, Money Center counter, Layaway Center, and the customer service counter. Responsible for all register transitions and was never short on cash. continued training on register, customer service, and employee safety.

Employed From: 11/27/06 To 9/15/08 Salary/Wage per (X) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ 7.80 Ending Salary Rate $ 8.40

Reason for Leaving: Accepted Head Cashier Position at Sheplers

Employer:

Address: Phone No.

Supervisor

Job Title:

Duties:

Employed From: To Salary/Wage per ( ) Hr ( ) Wk ( ) Mo ( ) Yr

Starting Salary $ Ending Salary Rate $

Reason for Leaving:

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EDUCATION AND TRAINING BACKGROUND

Please include the school name, location, diploma or degree received and your major/minor studies.

Please check all that apply: (X) High School Diploma ( ) G.E. D. Certificate

HIGH SCHOOL: Monument Valley High School Location: Kayenta Arizona

Date Diploma Received (Month/Day/Year) 05/02

SCHOOL WHERE G.E.D. WAS EARNED _____

Date G.E.D. Certificate Received (Month/Day/Year) _____

NOTE: Since verification of high schoool course work is required, copies of high school diploma or high school transcript or G.E.D. Certificate must accompany the application.

TRADE SCHOOL # 1 _____

Date Diploma or Degree Received (Month/Day/Year) _____

Major Field of Study _____

TRADE SCHOOL #2 _____

Date Diploma or Degree Received (Month/Day/Year) _____

Major Field of Study _____

Note: Since verification of trade school course work is required, copies of transcript or diploma must accompany the application.

COLLEGE

Please check all that apply: ( ) AA ( ) BA or BS ( ) MA or MS

Degree (Circle all that apply)	Additional Hours Earned Above Degree	Name and Location of Institution	Major	Date Degree Granted
1. AA				
2. BA BS	BA	University of Nevada Las Vegas	Psychology/Criminal Justice	05/07
3. MA MS				

NOTE: Since verification of college course work is required, copies of college transcripts must accompany the application.

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MILITARY HISTORY

Job-related Training _____

Current Status _____

PERSONAL DATA

If under 18 years of age, can you provide proof of eligibility to work? ☐ Yes ☐ No

Have you ever been employed with us before? ☐ Yes ☒ No

If yes, when and in which school/department? _____

Can you perform the essential job skills for which you are applying? ☒ Yes ☐ No

List languages other than English you speak fluently. ☐ Read? ____ ☐ Write? _____

Have you been ticketed for a moving traffic violation in the last three years? ☐ Yes ☒ No

If yes, please explain:

_____

Are you currenly on "layoff" status from a previous employer, subject to recall? ☐ Yes ☒ No

Are you available to travel? ☒ Yes; ☐ No Do you have a current Arizona Driver's License ☒ Yes; ☐ No

REFERENCES OTHER THAN PREVIOUS EMPLOYERS

Give names and complete addresses of three references who are familiar with your personality, character, and work habits. Do not include personal friends, relatives or those references in your placement records.

Name	Tillie Tsinnie	Employer		Contact Phone	928-306-0964
Title		Address			
Name	Cheryl Grass	Employer		Contact Phone	928-313-5979
Title		Address			
Name	Sonya Nez	Employer		Contact Phone	928-679-0377
Title		Address			

NECESSARY DOCUMENTS NEEDED WITH EMPLOYMENT APPLICATION

It is necessary for you to have the following documents on file with NATIVE to be considered for a position: (1) a completed application; (2) A copy of your high school diploma or G.E.D. Certificate and/or curent college transcripts; (3) resume. When NATIVE has all of these documents, your file will be placed in our active file for a period of one year and you will receive consideration for openings in which you have indicated an interest. Applicant is responsible for renewing application after one year.

ACKNOWLEDGMENT OF APPLICANT

Every answer provided on the Classified Employment Application must be complete and truthful.

I understand and agree: (1) If any information is omitted from or not filled in on the application or if any false information is furnished, the District will reject the application; (2) If any false information is furnished, I will be ineligible for any future consideration for employment and may be subject to criminal prosecution; (3) If the District employs me, I may be dismissed from employment or criminally prosecuted if it is later determined that I have furnished false information on the application; and (4) I am responsible for completing my own application and providing copies of documents I submit with my application.

Applicant's signature  Date Signed May 30, 2013

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SHEENA GREENSTONE

P.O. BOX 7516
SHONTO, ARIZONA 86054
DEENA1_1999@YAHOO.COM
(928) 401-0407

OBJECTIVE

Seeking employment with the Northeast Arizona Technological Institute of Vocational Education

Skills

Adobe
Dreamweaver
Adobe Photoshop
Adobe Flash
MS Office Suite
NASIS
Visions

EDUCATION

Psychology & Criminal Justice, Bachelor of Arts

August 2002 – May 2007

University of Nevada-Las Vegas, Las Vegas, Nevada

Studies focused in psychology and criminal justice studies, collection of data, creation of study designs, study policies and procedures, ethical

High School Diploma

August 1999 – May 2002

Monument Valley High School, Kayenta, Arizona

EXPERIENCE

K-12 School Community Liaison

July 2012 – Present

Shonto Preparatory Schools, Shonto, Arizona

Work with all staff and parents to provide parent involvement activities that result in improved student achievement. Work with all staff and parent advisory groups to develop greater parent and community awareness of district initiatives. Identify, analyze, and apply findings of research and the educational literature to enhance the instructional program through parent involvement and education. Develop and use communication channels between the school and parents/volunteers to promote mutual respect and cooperation. Write a bi-weekly new attendance update for distribution to parents and the community. Utilize presentation skills and experience in leading small group discussions, particularly with parent and community groups. Understand and be able to discuss the academic leveling system in place in our district and explain its progress report and report card format. Greet parents and residents as they enter the principal's office and attempt to assist in their needs for information. Transport children home as necessary when they are ill or for other valid reasons. Attend all meetings of the parent advisory committee. Contact parents as directed by the principal in an effort to get their cooperation in resolving problems at school, obtain necessary signatures, and follow up on their inquiries for information. Assist in the Registrar's office with attendance for the first hour daily.

Public Relations Coordinator

October 2011 – June 2012

Shonto Preparatory Schools, Shonto, Arizona

Organizes school sponsored events and activities to encourage community involvement, Promote current school initiatives at local community activities and at chapter meetings, Organizes events for school employees and students, Develops recruitment strategies to increase student enrollment, Continually updates school website information and school programs, Responds to requests for information from the media or designates another appropriate spokesperson or information source, Confers with administrators and support personnel to produce or coordinate advertisements and promotions of the school , Confers with administrators, staff and other relevant parties to identify

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trends and key group interests and concerns or to provide advice on school decisions, Coach administrators and staff in effective communication with the public and with other employees.

Workforce Leader-Residential
August 2008 – October 2011

Shonto Preparatory Schools, Shonto, Arizona

Assist the Residential Director with budget planning, residential layout, staff training and development, scheduling, employee safety, and student safety. Supervise all residential assistant, draw up timesheets, staff scheduling, provide training and techniques on wing management, and address concerns. Work collaboratively with residential counselor to educate the students on social issues, development, and life skills. Collaborating with tutors and student teachers to create innovative ways to increase student performance in school academics.

Head Cashier
September 2006 – April 2008

Shepler's, Las Vegas, Nevada

Supervised all cashiers in the store, responsible for training in a short amount of time, and held weekly meetings, and designing new layouts of displays. Designed a cashier training program and created a folder to simplify cash register functions for easy understanding.

File Clerk
July 2007 – February 2008

Tuverson and McBride Law Office, Las Vegas, Nevada

Maintained and updating all legal files of attorneys and paralegals. Recreated the file system with indexing, tabbing, and constant updating. Assist the receptionist with phones, greeting clients, scheduling, and conference setup.

Money Center Associate
November 2004 – September 2006

Wal-Mart, Las Vegas, Nevada

Provided customer service at the checkout station, Money Center counter, Layaway Center, and the Customer Service counter. Responsible for all register transitions and was never short on the cash. Continued training on register, customer service, and employee safety.

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STATE OF ARIZONA
DEPARTMENT OF PUBLIC SAFETY
Level One Fingerprint Clearance Card

Name: SHEENA D. GREENSTONE

Birth Date: 11/4/1984 **Issue Date:** 9/21/2012

F	220	5'7	BRO	BRO
Sex	**Weight**	**Height**	**Eyes**	**Hair**

Card Number: 2A05830128 **Expire Date:** 9/21/2018

IVP0333648

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Northeast Arizona Technological Institute of Vocational Education

EMPLOYEE RECOMMENDATION:

Name: Sheena Greenstone	Date: June 8, 2013
Work Site: Central Campus, Kayenta, AZ	Supervisor: Interim Superintendent /Principal

EMPLOYEE STATUS:

☐ Admin	☐ Certified	☐ Facilitator	☒ Classified	☒ Full Time	☐ Part-time Est. # of hrs_____ week

ACTION REQUIRED:

☐ New Employee/New Position	☐ Present Employee/New Position
☒ New Employee/Authorized Vacant Position	☐ Present Employee/Authorized Vacant Position
☐ Change of Hours	☐ Performance Contract Request Stipend
☐ Other:	☐ Continue Employment

SALARY INFORMATION:

☐ Admin Salary Schedule	Grade:	Step:	$
☐ Certified Salary Schedule	Grade:	Step:	$
☒ Support Staff Salary Schedule	Grade: 8	Step: 1	$ 19.79 per hour
☐ Other	Grade:	Step:	$
☒ Basic Insurance Benefits			

CONTRACT INFORMATION:

Position Title: Governing Board/Superintendent Secretary		
Length of Work Agreement: 7/1/13 – 6/30/14	Contract Days: 261 days (FY14)	
Prorated Contract Days/Months:	Prorated Contract Amount:	
Hourly Rate (if applicable): $ 19.79	Hours per Day (if applicable): 8	
Start Date: July 1, 2013	End Date: June 30, 2014	Funding Code: 001-270-2310-6150-500

SIGNATURES OF CONFIRMATION AND APPROVAL:

N.A.T.I.V.E. District Superintendent of Schools:
Date: June 12, 2013
Date of Board Approval:

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Northeast Arizona Technological Institute of Vocational Education
Support Staff Salary Schedule 2011-2012
NATIVE Board Approved May 11, 2011

GRADE	0	1	2	3	4	5	6	7	8
	Clerk Assistant; Temporary	*Clerk Assistant to Brd/Supt Sec*	*Security Guard*	*Network Technician*	*Board/Admin Clerk*	*Administrative Assistant*	*Purchasing/Invent ory Control-Operations*	*District Admin Secretary IT Spec*	*Gov Brd/Supt Sec & Bus Tech*
STEP*									
1	$8.25	$10.13	$11.51	$12.89	$14.27	$15.65	$17.03	$18.41	$19.79
2		$10.23	$11.91	$13.29	$14.66	$16.04	$17.42	$18.80	$20.18
3		$10.33	$12.30	$13.68	$15.06	$16.44	$17.82	$19.20	$20.58
4		$10.43	$12.69	$14.07	$15.45	$16.83	$18.21	$19.59	$20.97
5		$10.53	$13.09	$14.47	$15.85	$17.23	$18.61	$19.99	$21.36
6		$10.63	$13.48	$14.86	$16.24	$17.62	$19.00	$20.38	$21.77
7		$10.74	$13.88	$15.26	$16.64	$18.01	$19.39	$20.77	$22.15
8		$10.84	$14.27	$15.65	$17.03	$18.41	$19.79	$21.17	$22.55
9		$10.95	$14.66	$16.04	$17.42	$18.80	$20.18	$21.56	$22.94
10		$11.05	$15.06	$16.44	$17.82	$19.20	$20.58	$21.96	$23.33
11			$15.45	$16.83	$18.21	$19.59	$20.97	$22.35	$23.73
12			$15.85	$17.23	$18.61	$19.99	$21.36	$22.74	$24.12
13						$20.38	$21.76	$23.14	$24.52
14						$20.77	$22.15	$23.53	$24.91
15						$21.17	$22.55	$23.93	$25.31
16								$24.32	$25.70
17								$24.71	$26.09
18								$25.11	$26.49
19									
20									
21									
22									
23									
24									
25									

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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

FY 2014

STATE OF ARIZONA

SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET

DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2014 was

Proposed June 27, 2013

Adopted

Revised

Date

SIGNED SIGNED

The budget file(s) for FY 2014 sent to the Arizona Department of Education, via the internet, on

contain(s) the data for the budget described above.

Date

Superintendent Signature Business Manager Signature

District Contact Employee: RONLYE TSOSIE

Telephone: 928-697-2501 E-mail: rtsosie@native.k12.az.us

REVENUES AND PROPERTY TAXATION (This section is not applicable to budget revisions)

1. Total Budgeted Revenues for Fiscal Year 2013 $ 2,744,898

2. Estimated Revenues by Source for Fiscal Year 2014 (excluding property taxes)

Local	1000	$	15,000
Intermediate	2000	$	
State	3000	$	2,236,679
Federal	4000	$	
TOTAL		$	2,251,679

3. District Tax Rates for Current and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Current FY 2013	Est. Budget FY 2014
Primary Tax Rate:		
Secondary Tax Rates:		
M&O Override		
Special K-3 Program Override		
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds		
JTED	0.0500	0.0500
Total Secondary Tax Rate	0.0500	0.0500

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	$	2,251,679
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	$	4,393,763
3. Line not used	$	0
4. Subtotal (line A.1 + A.2 + A.3)	$	6,645,442
5. Federal Projects (from Budget, page 6, line 18)	$	400,000
6. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	$	0
7. Total Aggregate School District Budget Limit (line A.4 + A.5 - A.6)	$	7,045,442

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 30)	$	2,251,679
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	$	4,393,763
3. Line not used	$	0
4. Total Budget Subject to Budget Limits (line B.1 + B.2 + B.3) (This line cannot exceed line A.4.)	$	6,645,442

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

FUND 001 (M&O) MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE Current FY	FTE Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Current FY 2013	Totals Budget FY 2014	% Increase/ Decrease	
100 Regular Education												
1000 Classroom Instruction	1.	0.00							0	0	0.0%	1.
2000 Support Services												
2100 Students	2.	0.00							0	0	0.0%	2.
2200 Instructional Staff	3.	0.00							0	0	0.0%	3.
2300 General Administration	4.	0.00							0	0	0.0%	4.
2400 School Administration	5.	0.00							0	0	0.0%	5.
2500 Central Services	6.	0.00							0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00							0	0	0.0%	10.
620 School-Sponsored Athletics	11.	0.00							0	0	0.0%	11.
630, 700, 800, 900 Other Programs	12.	0.00							0	0	0.0%	12.
Regular Education Subsection Subtotal (lines 1-12)	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
200 Special Education												
1000 Classroom Instruction	14.	3.00	3.00	101,650	35,578	1,260,734	26,290		1,311,402	1,424,252	8.6%	14.
2000 Support Services												
2100 Students	15.	0.00				16,096			17,000	16,096	-5.3%	15.
2200 Instructional Staff	16.	0.00				42,845	1,644		45,000	44,489	-1.1%	16.
2300 General Administration	17.	4.00	3.00	125,575	43,951	131,428	6,369		423,256	307,323	-27.4%	17.
2400 School Administration	18.	1.00	1.00	69,148	24,202	1,003	747		93,414	95,100	1.8%	18.
2500 Central Services	19.	0.00	1.00	73,989	25,896	69,617	737	1,477	62,812	171,716	173.4%	19.
2600 Operation & Maintenance of Plant	20.	1.00	1.00	25,133	8,797	134,149	24,624		107,349	192,703	79.5%	20.
2900 Other	21.	0.00							0	0	0.0%	21.
3000 Operation of Noninstructional Services	22.	0.00							0	0	0.0%	22.
Subtotal (lines 14-22)	23.	9.00	9.00	395,495	138,424	1,655,872	60,411	1,477	2,060,233	2,251,679	9.3%	23.
400 Pupil Transportation	24.	0.00							0	0	0.0%	24.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%	25.
520 Special K-3 Program Override (from Supplement, page 1, line 10)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	0.00							0	0	0.0%	29.
Total Expenditures (lines 13, and 23-29) (Cannot exceed page 7, line 10)	30.	9.00	9.00	395,495	138,424	1,655,872	60,411	1,477	2,060,233	2,251,679	9.3%	30.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)	Current FY	Budget FY	
1. Autism	0		1.
2. Emotional Disability	0		2.
3. Hearing Impairment	0		3.
4. Other Health Impairments	0		4.
5. Specific Learning Disability	0		5.
6. Mild, Moderate or Severe Intellectual Disability	0		6.
7. Multiple Disabilities	0		7.
8. Multiple Disabilities with Severe Sensory Impairment	0		8.
9. Orthopedic Impairment	0		9.
10. Developmental Delay	0		10.
11. Preschool Severe Delay	0		11.
12. Speech/Language Impairment	0		12.
13. Traumatic Brain Injury	0		13.
14. Visual Impairment	0		14.
15. Subtotal (lines 1 through 14)	0	0	15.
16. Gifted Education	0		16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	0		18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technological Education	2,060,233	2,251,679	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal total of line 23, page 1)	2,060,233	2,251,679	22.

Proposed Ratios for Special Education
(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 7
Staff-Pupil 1 to 4

Estimated FTE Certified Employees
(A.R.S. §15-903.E.2)

Current FY	Budget FY
5.00	5.00

Special Education Budgeted in SCA Fund

Current FY	Budget FY
0	0

Amount budgeted in SCA Fund for Special Education
(Only include programs listed in A.R.S. §15-761 (shown on lines 1-14 in the table to the left.)
NOTE: Do not include SCA Fund amounts in the Current FY or Budget FY columns in the table to the left.

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	**6350**	$ 9,500
All Funds - Federal	*6330*	

FY 2014 Performance Pay (A.R.S. §15-920)
Amount Budgeted in M&O Fund for a Performance Pay Component
Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Average Daily Membership

A. FY 2013 Average Daily Membership:	Resident	512.628	Attending	512.628
B. FY 2012 Average Daily Membership:	Resident	572.465		572.465

Expenditures Budgeted in the M&O Fund for Food Service
Amount budgeted in M&O for Food Service (Fund 001, Function 3100)
(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Estimated Transportation Revenues for FY 2014
Estimated transportation revenues (object code 1400) to be received

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals Current FY 2013	Totals Budget FY 2014	% Increase/ Decrease	
Classroom Site Fund 011 - Base Salary										
100 Regular Education										
1000 Classroom Instruction	1.						0	0	0.0%	1.
2100 Support Services - Students	2.						0	0	0.0%	2.
2200 Support Services - Instructional Staff	3.						0	0	0.0%	3.
Program 100 Subtotal (lines 1-3)	4.	0	0				0	0	0.0%	4.
200 Special Education										
1000 Classroom Instruction	5.						0	0	0.0%	5.
2100 Support Services - Students	6.						0	0	0.0%	6.
2200 Support Services - Instructional Staff	7.						0	0	0.0%	7.
Program 200 Subtotal (lines 5-7)	8.	0	0				0	0	0.0%	8.
Other Programs (Specify) _____										
1000 Classroom Instruction	9.						0	0	0.0%	9.
2100 Support Services - Students	10.						0	0	0.0%	10.
2200 Support Services - Instructional Staff	11.						0	0	0.0%	11.
Other Programs Subtotal (lines 9-11)	12.	0	0				0	0	0.0%	12.
Total Expenditures (lines 4, 8, and 12)	13.	0	0				0	0	0.0%	13.
Classroom Site Fund 012 - Performance Pay										
100 Regular Education										
1000 Classroom Instruction	14.						0	0	0.0%	14.
2100 Support Services - Students	15.						0	0	0.0%	15.
2200 Support Services - Instructional Staff	16.						0	0	0.0%	16.
Program 100 Subtotal (lines 14-16)	17.	0	0				0	0	0.0%	17.
200 Special Education										
1000 Classroom Instruction	18.						0	0	0.0%	18.
2100 Support Services - Students	19.						0	0	0.0%	19.
2200 Support Services - Instructional Staff	20.						0	0	0.0%	20.
Program 200 Subtotal (lines 18-20)	21.	0	0				0	0	0.0%	21.
Other Programs (Specify) _____										
1000 Classroom Instruction	22.						0	0	0.0%	22.
2100 Support Services - Students	23.						0	0	0.0%	23.
2200 Support Services - Instructional Staff	24.						0	0	0.0%	24.
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%	25.
Total Expenditures (lines 17, 21, and 25)	26.	0	0				0	0	0.0%	26.
Classroom Site Fund 013 - Other										
100 Regular Education										
1000 Classroom Instruction	27.						0	0	0.0%	27.
2100 Support Services - Students	28.						0	0	0.0%	28.
2200 Support Services - Instructional Staff	29.						0	0	0.0%	29.
Program 100 Subtotal (lines 27-29)	30.	0	0	0	0		0	0	0.0%	30.
200 Special Education										
1000 Classroom Instruction	31.						0	0	0.0%	31.
2100 Support Services - Students	32.						0	0	0.0%	32.
2200 Support Services - Instructional Staff	33.						0	0	0.0%	33.
Program 200 Subtotal (lines 31-33)	34.	0	0	0	0		0	0	0.0%	34.
530 Dropout Prevention Programs										
1000 Classroom Instruction	35.						0	0	0.0%	35.
Other Programs (Specify) _____										
1000 Classroom Instruction	36.						0	0	0.0%	36.
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%	37.
Other Programs Subtotal (lines 36-37)	38.	0	0	0	0		0	0	0.0%	38.
Total Expenditures (lines 30, 34, 35, and 38)	39.	0	0	0	0		0	0	0.0%	39.
Total Classroom Site Funds (lines 13, 26, and 39)	40.	0	0	0	0	0	0	0	0.0%	40.

(1) For FY 2014, the district has budgeted $ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

FUNDS 610 AND 625 UNRESTRICTED CAPITAL OUTLAY (UCO) AND SOFT CAPITAL ALLOCATION (SCA) FUNDS

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (UCO-type excluding 6900)	All Other Object Codes (M&O-type excluding 6900)	Totals Current FY 2013	Totals Budget FY 2014	% Increase/ Decrease	
Unrestricted Capital Outlay Override (1)	1.								0	0	0.0%	1.
Unrestricted Capital Outlay Fund 610 (6)												
1000 Instruction	2.		140,000	447,898					729,150	587,898	-19.4%	2.
2000 Support Services												
2100, 2200 Students and Instructional Staff	3.								0	0	0.0%	3.
2300, 2400, 2500, 2900 Administration	4.			75,000					150,000	75,000	-50.0%	4.
2600 Operation & Maintenance of Plant	5.								0	0	0.0%	5.
2700 Student Transportation	6.								0	0	0.0%	6.
3000 Operation of Noninstructional Services (5)	7.								0	0	0.0%	7.
4000 Facilities Acquisition and Construction	8.			3,730,865					3,144,090	3,730,865	18.7%	8.
5000 Debt Service	9.								0	0	0.0%	9.
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	140,000	4,253,763	0	0	0		4,023,240	4,393,763	9.2%	10.
Soft Capital Allocation Fund 625												
1000 Instruction	11.								0	0	0.0%	11.
2000 Support Services												
2100, 2200 Students and Instructional Staff	12.								0	0	0.0%	12.
2300, 2400, 2500, 2900 Administration	13.								0	0	0.0%	13.
2600 Operation & Maintenance of Plant	14.								0	0	0.0%	14.
2700 Student Transportation	15.								0	0	0.0%	15.
3000 Operation of Noninstructional Services (5)	16.								0	0	0.0%	16.
4000 Facilities Acquisition and Construction	17.								0	0	0.0%	17.
5000 Debt Service	18.								0	0	0.0%	18.
Total Soft Capital Allocation Fund (lines 11-18)	19.	0	0	0	0	0	0	0	0	0	0.0%	19.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(2) Detail by object code:

	Unrestricted Capital Outlay	Soft Capital Allocation
6641 Library Books		0
6642 Textbooks	70,000	0
6643 Instructional Aids	70,000	0
6731 Furniture and Equipment	522,898	0
6734 Vehicles		0
6737 Tech Hardware & Software		0

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of _____, and interest on bonds of _____.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) and Soft Capital Allocation (SCA) Funds for Food Service

	Unrestricted Capital Outlay	Soft Capital Allocation
Enter the amount budgeted in UCO and SCA for Food Service [Amounts will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]		0

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. _____

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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B)]

Expenditures		UNRESTRICTED CAPITAL OUTLAY Fund 610		BOND BUILDING Fund 630		BUILDING RENEWAL Fund 690		NEW SCHOOL FACILITIES Fund 695		
		Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	
Total Fund Expenditures	1.	4,023,240	4,393,763	0		0		0		1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.									2.
6200 Employee Benefits	3.									3.
6450 Construction Services	4.									4.
6710 Land and Improvements	5.									5.
6720 Buildings and Improvements	6.									6.
6731 Furniture and Equipment	7.		522,898							7.
6734 Vehicles	8.		0							8.
6737 Technology Hardware & Software	9.		0							9.
6830 Redemption of Principal	10.									10.
6842, 6850 Interest	11.									11.
Total amounts reported on lines 2-11 above for:			522,898							
Renovation	12.									12.
New Construction	13.		3,730,865							13.
Other	14.									14.
Total (lines 12-14)	15.		Check total of lines 2-11		0		0		0	15.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

SPECIAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS		
FEDERAL PROJECTS		Current FY	Budget FY	Current FY	Budget FY	
1. 100-130 ESEA Title I - Helping Disadvantaged Children	6000	0.00		0		1.
2. 140-150 ESEA Title II - Prof. Dev. and Technology	6000	0.00		0		2.
3. 160 ESEA Title IV - 21st Century Schools	6000	0.00		0		3.
4. 170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5. 190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.00		0		5.
6. 200 ESEA Title VII - Indian Education	6000	0.00		0		6.
7. 210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.
8. 220 IDEA Part B	6000	0.00		0		8.
9. 230 Johnson-O'Malley	6000	0.00		0		9.
10. 240 Workforce Investment Act	6000	0.00		0		10.
11. 250 AEA - Adult Education	6000	0.00		0		11.
12. 260-270 Vocational Education - Basic Grants	6000	0.00		57,564	45,000	12.
13. 280 ESEA Title X - Homeless Education	6000	0.00		0		13.
14. 290 Medicaid Reimbursement	6000	0.00		0		14.
15. 374 E-Rate	6000	0.00		325,000	300,000	15.
16. 378 Impact Aid	6000	0.00		0		16.
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid	6000	0.00		70,000	55,000	17.
18. Total Federal Project Funds (lines 1-17)		0.00	0.00	452,564	400,000	18.
STATE PROJECTS						
19. 400 Vocational Education	6000	0.00		42,903	35,000	19.
20. 410 Early Childhood Block Grant	6000	0.00		0		20.
21. 420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22. 425 Adult Basic Education	6000	0.00		0		22.
23. 430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24. 435 Academic Contests	6000	0.00		0		24.
25. 450 Gifted Education	6000	0.00		0		25.
26. 455 Family Literacy Program	6000	0.00		0		26.
27. 460 Environmental Special Plate	6000	0.00		0		27.
28. 465-499 Other State Projects	6000	0.00		0		28.
29. Total State Project Funds (lines 19-28)		0.00	0.00	42,903	35,000	29.
30. Total Special Projects (lines 18 and 29)		0.00	0.00	495,467	435,000	30.

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Current FY	Budget FY	
1. Teacher Compensation Increases	6000	0		1.
2. Class Size Reduction	6000	0		2.
3. Dropout Prevention Programs (M&O purposes)	6000	0		3.
4. Instructional Improvement Programs (M&O purposes)	6000	0		4.
5. Total Instructional Improvement Fund (lines 1-4)		0	0	5.

OTHER FUNDS (DO NOT Add to Aggregate)

			Current FY	Budget FY	
1.	050	County, City, and Town Grants	6000	0		1.
2.	071	Structured English Immersion (1)	6000	0	0	2.
3.	072	Compensatory Instruction (1)	6000	0	0	3.
4.	500	School Plant (Lease over 1 year) (2)	6000	0		4.
5.	505	School Plant (Lease 1 year or less)	6000	0		5.
6.	506	School Plant (Sale)	6000	0		6.
7.	510	Food Service	6000	0		7.
8.	515	Civic Center	6000	0	20,000	8.
9.	520	Community School	6000	0	50,000	9.
10.	525	Auxiliary Operations	6000	0		10.
11.	526	Extracurricular Activities Fees Tax Credit	6000	0		11.
12.	530	Gifts and Donations	6000	2,500	2,500	12.
13.	535	Career & Tech. Ed. & Voc. Ed. Projects	6000	0		13.
14.	540	Fingerprint	6000	0		14.
15.	545	School Opening	6000	0		15.
16.	550	Insurance Proceeds	6000	0		16.
17.	555	Textbooks	6000	0		17.
18.	565	Litigation Recovery	6000	0		18.
19.	570	Indirect Costs	6000	0	10,000	19.
20.	575	Unemployment Insurance	6000	0		20.
21.	580	Teacherage	6000	0		21.
22.	585	Insurance Refund	6000	0		22.
23.	590	Grants and Gifts to Teachers	6000	0		23.
24.	595	Advertisement	6000	0		24.
25.	596	Joint Technical Education	6000	0		25.
26.	620	Adjacent Ways	6000	0		26.
27.	639	Impact Aid Revenue Bond Building	6000	0		27.
28.	640	School Plant - Special Construction	6000	0		28.
29.	650	Gifts and Donations-Capital	6000	0		29.
30.	660	Condemnation	6000	0		30.
31.	665	Energy and Water Savings	6000	0		31.
32.	686	Emergency Deficiencies Correction	6000	0		32.
33.	691	Building Renewal Grant	6000	0		33.
34.	700	Debt Service	6000	0		34.
35.	720	Impact Aid Revenue Bond Debt Service	6000	0		35.
36.	750	Permanent	6000	0		36.
37.	Other _____		6000	0		37.
	INTERNAL SERVICE FUNDS 950-989					
1.	9___	Self-Insurance	6000	0		1.
2.	955	Intergovernmental Agreements	6000	0		2.
3.	9__	OPEB	6000	0		3.
4.	9___	_____	6000	0		4.

(1) From Supplement, page 3, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes _____

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

VERSION Proposed

CALCULATION OF FY 2014 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

			A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a)	FY 2014 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	$ 2,292,054		
* (b)	Plus Adjustment for Growth (1)			
* (c)	Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)			
(d)	Adjusted RCL	$ 2,292,054	$ 2,191,445	$ 100,609
2. (a)	FY 2014 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	$ 288,414		
* (b)	DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	0		
(c)	Adjusted DAA	$ 288,414		288,414
3.	FY 2014 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a)	Maintenance and Operation			
* (b)	Unrestricted Capital Outlay			
* (c)	Special Program			
*4.	Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)			
*5.	Tuition Revenue (A.R.S. §§15-823 and 15-824)			
	Local			
(a)	Individuals and Other Private Sources			
(b)	Other Arizona Districts			
(c)	Out-of-State Districts and Other Governments			
	State			
(d)	Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6.	State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7.	Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8.	Budget Increase for:			
(a)	Desegregation Expenditures (A.R.S. §15-910.G-K)			
* (b)	Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c)	Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		60,234	
(d)	Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)			
* (e)	Assistance for Education (A.R.S. §15-973.01) (1)			
(f)	Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2012 (A.R.S. §15-910.M)			
* (g)	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (h)	FY 2013 Career Ladder Unexpended Budget Carryforward (from Work Sheet M, line 6.f) (A.R.S. §15-918.04.C)		0	
* (i)	FY 2013 Optional Performance Incentive Program Unexpended Budget Carryforward (from Work Sheet M, line 6.g) (A.R.S. §15-919.04)		0	
* (j)	FY 2013 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(k)	Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (l)	Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9.	Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) (Do not use this line as a subtotal) (2)		0	
10.	FY 2014 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		$ 2,251,679	
11.	Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			$ 389,023

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

(2) This line can be used to adjust the FY 2014 GBL for any of the following: (1) reductions for (a) exceeding the prior year(s) GBL, (b) exceeding the prior year(s) M&O section of the Budget, or (2) reductions or increases due to (a) transfers to/from the EWS Fund, (b) SCA Transfer or (c) other adjustments as notified by ADE.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000
VERSION Proposed

UNRESTRICTED CAPITAL BUDGET LIMIT, SOFT CAPITAL ALLOCATION LIMIT, AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and .E and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A.	1.	FY 2013 Unrestricted Capital Budget Limit (UCBL) (from FY 2013 latest revised Budget, page 8, line A.12)	$ 3,830,090
	2.	Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	$
	3.	Adjusted Amount Available for FY 2013 Capital Expenditures (line A.1 + A.2)	$ 3,830,090
	4.	Amount Budgeted in Fund 610 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 10)	$ 3,830,090
	5.	Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	$ 3,830,090
	6.	FY 2013 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	$
	7.	Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	$ 3,830,090
	8.	Interest Earned in Fund 610 in FY 2013	$ 1,500
	9.	Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	$
	10.	Adjustment to UCBL for FY 2014 (A.R.S. §15-905.M) (1)	$ 173,150
	11.	Amount to be Used for Capital Expenditures (from page 7, line 11)	$ 389,023
	12.	FY 2014 Unrestricted Capital Budget Limit (lines A.7 through A.11) (2)	$ 4,393,763

CALCULATION OF SOFT CAPITAL ALLOCATION LIMIT

B.	1.	FY 2013 Soft Capital Allocation Limit (SCAL) (from FY 2013 latest revised Budget, page 8, line B.12)	$ 193,150
	2.	Total SCAL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	$
	3.	Adjusted FY 2013 SCAL (line B.1 + B.2)	$ 193,150
	4.	Amount Budgeted in Fund 625 in FY 2013 (from FY 2013 latest revised Budget, page 4, line 19)	$ 193,150
	5.	Lesser of line B.3 or the sum of line B.4 and any positive adjustment on line B.2	$ 193,150
	6.	FY 2013 Fund 625 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	$ 20,000
	7.	Unexpended Budget Balance in Fund 625 (line B.5 minus B.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	$ 173,150
	8.	Interest Earned in Fund 625 in FY 2013	$
	9.	Line not used	$ 0
	10.	Line not used	$ 0
	11.	Adjustment to SCAL for FY 2014 (A.R.S. §15-905.M) (3)	$ (173,150)
	12.	FY 2014 Soft Capital Allocation Limit (Add lines B.7 through B.11) (4)	$ 0

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

C.	1.	FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line C.7)	$ 0
	2.	FY 2013 Classroom Site Fund Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	$ 0
	3.	Unexpended Budget Balance in Classroom Site Fund (line C.1 minus C.2)	$ 0
	4.	Interest Earned in the Classroom Site Fund in FY 2013	$ 0
	5.	FY 2014 Classroom Site Fund Allocation (provided by ADE, based on $310) (5)	$ 0
	6.	Adjustments to FY 2014 Classroom Site Fund Budget Limit	$ 0
	7.	FY 2014 Classroom Site Fund Budget Limit (Sum of lines C.3 through C.6) (6)	$ 0

(1) This line can be used to adjust the FY 2014 UCBL for any of the following: (1) reductions for (a) exceeding the prior year(s) UCBL or (b) exceeding the prior year(s) UCO section of the Budget, or (2) increases due to greater than anticipated growth from FY 2013, or SCA Transfer, or (3) reductions or increases due to other adjustments as notified by ADE.

(2) The amount budgeted on page 4, line 10 cannot exceed this amount.

(3) This line can be used to record the SCA Transfer of capacity to the M&O and/or UCO Funds and reductions or increases due to other adjustments as notified by ADE.

(4) The amount budgeted on page 4, line 19 cannot exceed this amount.

(5) In accordance with A.R.S. §15-977(G)(1), the per pupil amount is calculated based on estimated available resources in the Classroom Site Fund for the budget year and adjusted for prior year revenue carryforwards or shortfalls. However, actual payments to districts may differ from the estimated per pupil Classroom Site Fund allocation.

(6) The sum of the amounts budgeted on page 3, line 40 and footnote (1) on that page, cannot exceed this amount.

Use the table below to calculate the amounts for Page 8, section C. These calculations need not be printed as an official part of the budget forms.

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
1. FY 2013 Classroom Site Fund Budget Limit (from FY 2013 latest revised Budget, page 8, line 7 of the table)	0	0	0	0	0
2. FY 2013 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)					0
3. Unexpended Budget Balance (line 1 minus 2)	0	0	0	0	0
4. Interest Earned in FY 2013					0
5. FY 2014 Classroom Site Fund Allocation (provided by ADE, based on $310) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	0	0	0		
6. Adjustments to FY 2014 Classroom Site Fund Budget Limit *					0
7. FY 2014 Classroom Site Fund Budget Limit (Sum of lines 3 through 6) **	0	0	0	0	0

* This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

** The amounts budgeted on page 3, lines 13, 26, 39, and footnote (1) should not exceed the amounts on this line.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

FY 2014
STATE OF ARIZONA

SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

M&O Fund Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Other	Totals		%	
Expenditures		Current FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6800	Current FY 2013	Budget FY 2014	Increase/ Decrease	
520 Special K-3 Program Override												
1000 Classroom Instruction	1.	0.00							0	0	0.0%	1.
2000 Support Services												
2100 Students	2.	0.00							0	0	0.0%	2.
2200 Instructional Staff	3.	0.00							0	0	0.0%	3.
2300 General Administration	4.	0.00							0	0	0.0%	4.
2400 School Administration	5.	0.00							0	0	0.0%	5.
2500 Central Services	6.	0.00							0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%	9.
Subtotal (lines 1-9) (to Budget, page 1, line 26)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%	10.
540 Joint Career and Technical Education & Vocational Education Center												
1000 Classroom Instruction	11.	0.00							0	0	0.0%	11.
2000 Support Services												
2100 Students	12.	0.00							0	0	0.0%	12.
2200 Instructional Staff	13.	0.00							0	0	0.0%	13.
2300 General Administration	14.	0.00							0	0	0.0%	14.
2400 School Administration	15.	0.00							0	0	0.0%	15.
2500 Central Services	16.	0.00							0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%	17.
2900 Other	18.	0.00							0	0	0.0%	18.
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%	19.
Subtotal (lines 11-19) (to Budget, page 1, line 28)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	20.

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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

Unrestricted Capital Outlay Fund Supplement **Expenditures**		Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals Current FY 2013	Totals Budget FY 2014	% Increase/ Decrease	
520 Special K-3 Program Override											
1000 Classroom Instruction	21.							0	0	0.0%	21.
2000 Support Services	22.							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.							0	0	0.0%	23.
4000 Facilities Acquisition & Construction	24.							0	0	0.0%	24.
5000 Debt Service	25.							0	0	0.0%	25.
Subtotal (lines 21-25)	26.	0	0	0	0	0	0	0	0	0.0%	26.
540 Joint Career and Technical Education & Vocational Education Center											
1000 Classroom Instruction	27.							0	0	0.0%	27.
2000 Support Services	28.							0	0	0.0%	28.
3000 Operation of Noninstructional Services	29.							0	0	0.0%	29.
4000 Facilities Acquisition & Construction	30.							0	0	0.0%	30.
5000 Debt Service	31.							0	0	0.0%	31.
Subtotal (lines 27-31)	32.	0	0	0	0	0	0	0	0	0.0%	32.
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9)	33.	0	0	0	0	0	0	0	0	0.0%	33.

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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000 **VERSION** Proposed

English Language Learners Supplement		FTE		Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	Totals		%	
Expenditures		Current FY	Budget FY	6100	6200	6300, 6400, 6500	6600	6700	6800	Current FY 2013	Budget FY 2014	Increase/ Decrease	
Structured English Immersion Fund 071													
1000 Classroom Instruction	1.	0.00								0	0	0.0%	1.
2000 Support Services													
2100 Students	2.	0.00								0	0	0.0%	2.
2200 Instructional Staff	3.	0.00								0	0	0.0%	3.
2300 General Administration	4.	0.00								0	0	0.0%	4.
2400 School Administration	5.	0.00								0	0	0.0%	5.
2500 Central Services	6.	0.00								0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00								0	0	0.0%	7.
2700 Student Transportation	8.	0.00								0	0	0.0%	8.
2900 Other	9.	0.00								0	0	0.0%	9.
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0		0	0	0	0.0%	10.
Compensatory Instruction Fund 072													
1000 Classroom Instruction	11.	0.00								0	0	0.0%	11.
2000 Support Services													
2100 Students	12.	0.00								0	0	0.0%	12.
2200 Instructional Staff	13.	0.00								0	0	0.0%	13.
2300 General Administration	14.	0.00								0	0	0.0%	14.
2400 School Administration	15.	0.00								0	0	0.0%	15.
2500 Central Services	16.	0.00								0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00								0	0	0.0%	17.
2700 Student Transportation	18.	0.00								0	0	0.0%	18.
2900 Other	19.	0.00								0	0	0.0%	19.
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0		0	0	0	0.0%	20.

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SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 090836000
VERSION Proposed

I certify that the Budget of _____ **District,** _____ **County for fiscal year 2014 was officially proposed by the Governing Board on** _____, **2013, and that the complete Proposed Expenditure Budget may be reviewed by contacting** _____ **at the District Office, telephone** _____ **during normal business hours.**

_____
President of the Governing Board

1. Student Count

	FY 2013 Current Yr. 2012 ADM	FY 2014 Budget Yr. 2013 ADM
Resident	572.465	512.628
Attending	572.465	512.628

2. Tax Rates:

	Current FY	Estimated Budget FY
Primary Rate	0.0000	0.0000
Secondary Rate*	0.0500	0.0500

* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.

Maintenance & Operation	2,251,679	GBL	2,251,679
Classroom Site	0	CSFBL	0
Unrestricted Capital Outlay	4,393,763	UCBL	4,393,763

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from
	Current FY	Budget FY	Current FY	Budget FY	Current FY	Budget FY	Current FY
100 Regular Education							
1000 Classroom Instruction	0	0	0	0	0	0	0.0%
2000 Support Services							
2100 Students	0	0	0	0	0	0	0.0%
2200 Instructional Staff	0	0	0	0	0	0	0.0%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	0	0	0	0	0	0	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	0	0	0	0	0	0	0.0%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	0	0	0	0	0	0	0.0%
200 Special Education							
1000 Classroom Instruction	0	137,228	0	1,287,024	0	1,424,252	--
2000 Support Services							
2100 Students	0	0	0	16,096	0	16,096	--
2200 Instructional Staff	0	0	0	44,489	0	44,489	--
2300, 2400, 2500 Administration	0	362,761	0	211,378	0	574,139	--
2600 Oper./Maint. of Plant	0	33,930	0	158,773	0	192,703	--
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	0	533,919	0	1,717,760	0	2,251,679	--
400 Pupil Transportation	0	0	0	0	0	0	0.0%
510 Desegregation	0	0	0	0	0	0	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	0	0	0	0	0	0	0.0%
TOTAL EXPENDITURES	0	533,919	0	1,717,760	0	2,251,679	--

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		$ Increase/ (Decrease) from Current FY	% Increase/ (Decrease) from Current FY
	Current FY	Budget FY		
Maintenance & Operation	2,060,233	2,251,679	191,446	9.3%
Instructional Improvement	0	0	0	0.0%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	0	0	0	0.0%
Federal Projects	452,564	400,000	(52,564)	-11.6%
State Projects	42,903	35,000	(7,903)	-18.4%
Unrestricted Capital Outlay	4,023,240	4,393,763	370,523	9.2%
Soft Capital Allocation	0	0	0	0.0%
Building Renewal	0	0	0	0.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	0	0	0	0.0%
School Plant Funds	0	0	0	0.0%
Auxiliary Operations	0	0	0	0.0%
Bond Building	0	0	0	0.0%
Food Service	0	0	0	0.0%
Other	2,500	82,500	80,000	3200.0%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Current FY	Budget FY
Autism	0	0
Emotional Disability	0	0
Hearing Impairment	0	0
Other Health Impairments	0	0
Specific Learning Disability	0	0
Mild, Moderate or Severe Intellectual Disability	0	0
Multiple Disabilities	0	0
Multiple Disabilities with S.S.I.	0	0
Orthopedic Impairment	0	0
Developmental Delay	0	0
Preschool Severe Delay	0	0
Speech/Language Impairment	0	0
Traumatic Brain Injury	0	0
Visual Impairment	0	0
Subtotal	0	0
Gifted Education	0	0
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technological Education	2,060,233	2,251,679
Career Education	0	0
TOTAL	2,060,233	2,251,679

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators		1 to
Teachers		1 to
Other		1 to
Subtotal	0	1 to
Classified --		
Managers, Supervisors, Directors		1 to
Teachers Aides		1 to
Other		1 to
Subtotal	0	1 to
TOTAL	0	1 to
Special Education --		
Teacher		1 to
Staff		1 to

DISTRICT NAME N.A.T.I.V.E. **CTD NUMBER** 090836000

VERSION Proposed

FY 2014 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2014 Truth in Taxation Base Limit (from FY 2013 TNT work sheet, line 9 + line 20)		$ 0	
2.	Deduction for discontinued programs			
3.	Adjusted FY 2014 TNT Base Limit		$ 0	
	FY 2014 Budgeted Expenditures			**Primary Property Tax Rate Related to Budgeted Expenditures**
4.	Desegregation (from Districtwide Desegregation Budget page 2, line 44 and page 3, line 70)		$ 0	
5.	Dropout Prevention (from page 1, line 27)		0	
6.	Joint Career and Technical Education and Vocational Education Center (from Supplement page 1, line 20 and Supplement page 2, line 32)		0	
7.	Small School Adjustment (from page 7, line 4, columns A and B)		$ 0	
	Adjustments for FY 2013 Expenditures			
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
	a. FY 2013 Total Actual Expenditures for programs above	$		
	b. Sum of FY 2013 original budget amounts for programs above (from FY 2013 TNT work sheet, lines 15 through 17)	0		
	c. Expenditures over/(under) original budget (line 8.a minus line 8.b)		$ 0	
9.	Small School Adjustment			
	a. FY 2013 final budget for Small School Adjustment	$		
	b. FY 2013 original budget for Small School Adjustment (from FY 2013 TNT work sheet, line 18)	0		
	c. Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)		$ 0	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)		$ 0	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)		$ 0	
12.	Amount to be Levied in FY 2014 for Adjacent Ways pursuant to A.R.S. §15-995 (1)		$	
13.	Amount to be Levied in FY 2014 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)		$	
	Calculations for Truth in Taxation Notice			
A.	Sum of lines 11, 12, and 13		$ 0	
B.1.	Current Assessed Value		$	
B.2.	(Line 3 divided by line B.1) x $10,000		$ (2)	
C.1.	Sum of lines 3, 11, 12, and 13		$ 0	
C.2.	(Line C.1 divided by line B.1) x $10,000		$ (2)	

(1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.

(2) $10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a $100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

Page	Reference	Instructions	Revision Instructions
	General	These instructions are provided to help school districts prepare the expenditure budget. Within the forms, blue font and light blue highlights indicates that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. To return to the related form after reviewing the instructions, simply click on the form's tab at the bottom of the Excel screen or press the Alt and back arrow keys. Districts should complete the Work Sheets and Supplements, as applicable, before completing the Budget forms. To ensure that the district's data can be properly processed by ADE, formulas should not be changed without specific instructions from either the Office of the Auditor General, Accounting Services Division or ADE, School Finance.	
	General	Amounts in the current year columns should be recorded from the budget columns of the latest revised Budget for FY 2013. Amounts should be rounded to the nearest dollar. Districts should budget for FY 2014 retirement contributions at the rate of 11.30% and for long term disability at a rate of 0.24% for a total contribution rate of 11.54%. Districts should also budget for any applicable alternative contribution payments to state retirement at a rate of 9.20%.	
	Budget Revision	Instructions for the May budget revision requirements have been incorporated into this document for each applicable line item. All lines that include revision instructions have a "Yes" in the Revision Instructions column to the right. To see only the revision instructions apply the filter so that only rows marked "Yes" will show. Prior to May 15 of the budget year, districts must make all of the revisions described in these instructions that would result in a decrease in budget limits and districts may make any of the described revisions that result in an increase in budget limits. Total expenditures in the Maintenance and Operation (M&O), Unrestricted Capital Outlay (UCO), and Classroom Site Funds (CSF) must not exceed the adjusted General Budget Limit (GBL), Unrestricted Capital Budget Limit (UCBL), and Classroom Site Fund Budget Limit (CSFBL), respectively, as reported on pages 7 and 8 of the latest revised budget. Therefore, if the net change to any of these budget limits is a decrease, the district must reduce budgeted expenditures in the related fund, to ensure that the budgeted amounts are within the prescribed limit. If the net change to any of these budget limits is an increase, the district may choose to revise budgeted expenditures in the related fund.	Yes

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Page	Reference	Instructions	Revision Instructions
	Budget Revision Continued	Districts sponsoring charter schools must revise their budgets, as necessary, to reflect actual charter school FY 2014 100th-day average daily membership (ADM). Districts may revise their budgets to reflect the ADM, as reported on the final FY 2013 ADMS46-1 Report, which may have been updated to include FY 2013 ADM corrections. **Do not revise the FY 2014 budget to include the 100th-Day ADM from the FY 2014 ADMS46-1 report.** An e-mail will be issued by ADE before May budget revisions are due including the dates of specific ADMS and APOR reports that should be used to complete the revisions.	Yes
Cover	District Tax Rates	District tax rates for FY 2013 should be the actual tax rates set by the County Board of Supervisors in August 2012. Tax rates for FY 2014 should be the district's best estimate. Districts should include detailed secondary tax rates for M&O, Special K-3 Program, Special Program, and Capital Overrides; Class A Bonds; and Class B Bonds. Class A Bonds are general obligation bonds approved by voters on or before December 31, 1998. Class B Bonds are general obligation bonds approved by voters after December 31, 1998.	
1	Line 4	Function code 2300, object code 6820-Judgments Against the District should be used to budget for excessive property tax valuation judgments to be paid in FY 2014. This amount should also be included on page 7, line 8(k).	
1	Line 9	**May Budget Revision** Districts participating in the National School Lunch Program that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the M&O Fund on this line before May 15. ADE's Health & Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted. Any questions related to the state matching requirements should be directed to ADE's Health & Nutrition Services at (602) 542-8700.	Yes
1	Line 26	Districts including an increase to the general budget limit for a Special K-3 Program Override approved by voters before November, 24, 2009, pursuant to Laws 2010, Ch. 179, §4, must budget and account for these monies separately. These expenditures must be budgeted for, in detail, on page 1 of the Supplement. Any new Special Program Override expenditures pursuant to A.R.S. §15-482, are not required to be budgeted for separately. Therefore, districts should budget for those expenditures on the applicable lines for the M&O and UCO Funds.	
1	Line 27	A district authorized by ADE to continue participation in Dropout Prevention Programs for FY 2014 pursuant to Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, must budget the additional amount on this line.	

Page	Reference	Instructions	Revision Instructions
1	Line 28	A district that has entered into an intergovernmental agreement to establish a jointly owned and operated career and technical education and vocational education center, in accordance with A.R.S. §15-789, should budget for the center's expenditures on this line. A.R.S. §15□910.01 **This provision does not apply to joint technical education districts established pursuant to A.R.S. §15-392.** A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. Currently, no districts have been authorized by the SBE.	
1	Line 29	Districts should budget for K-3 Reading Program expenditures on this line. Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this support level weight only after the district's K-3 Reading Program Plan is approved by the SBE. A.R.S. §15-211	
2	Spec. Ed.by Type	All expenditures budgeted in the M&O Fund for special education programs should be included regardless of the revenue source (e.g., state equalization assistance and property taxes). Districts should retain supporting documentation for the allocation of expenditures budgeted for individual special education programs. Supporting documentation should include a list of the programs, the number of teachers and students by program, and all computation work sheets.	
2	Lines 18 and 19	Program code 260—ELL Incremental Costs and program code 265—ELL Compensatory Instruction are required to track expenditures related to ELL. See Supplement Page 3 instructions for more information on English language learners (ELL).	
2	Line 22 Total	Program 200 Budget FY column total should agree to page 1, line 23.	
2	FTE Certified Employees	Include **all** certified employees filling certified positions at the district.	
2	SCA Budgeted for Special Education	Enter ZERO as the total amount budgeted in the SCA Fund for M&O-type expenditures related to Special Education Program 200 (programs listed in A.R.S. §15-761).	
2	Audit Services	Enter the budgeted expenditures for nonfederal program and compliance audits (required object code 6350) to be paid from the M&O Fund only, and the budgeted expenditures for federal single audits (optional object code 6330) from all funds.	

Page	Reference	Instructions	Revision Instructions
2	M&O for Food Service	Districts participating in the National School Lunch Program are required to budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the M&O Fund any amounts that will be expended during the 2014 school year for the operation of the food service program. Any questions related to the state matching requirements should be directed to ADE's Health & Nutrition Services at (602) 542□8700. **May Budget Revision** Districts that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the M&O Fund on this line before May 15. ADE's Health & Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted.	Yes
3	General	The Classroom Site Funds (CSF) are budget-controlled funds that must be used to supplement, rather than supplant, existing monies and in accordance with Laws 2000, 5th S.S., Ch. 1, §62, must not be used for administrative purposes. See USFR Memorandum No. 194 for additional guidance on the use of CSF monies. In accordance with Laws 2010, Ch. 306, §17 and Laws 2011, Ch. 344, §22, districts that used non-CSF monies for teacher compensation in FY 2011 and FY 2012 as a result of the adjustment for prior year shortfalls were not required to maintain a higher level of spending for teacher compensation from those non-CSF monies in FY 2012 and FY 2013 only. In FY 2014, districts must ensure that they use CSF monies to supplement and not supplant non-CSF monies including any higher level of spending from non-CSF monies in FY 2013. A.R.S. §15-977.	
3	Lines 13, 26, and 39	Include amounts budgeted for registered warrant expense in the Interest on Short-Term Debt column. Districts should budget up to the Classroom Site Fund Budget Limit (CSFBL) as calculated on page 8, line C.7.	
3	Line 40 and Footnote 1	The total amount budgeted on line 40 and footnote (1) cannot exceed the CSFBL on page 8, Line C.7. The total amount budgeted in FY 2014 will affect the next year's CSFBL. See A.R.S. §15-978 and calculation on page 8. The amount in footnote (1) cannot exceed the CSFBL for payments to charter school as recorded in that column on the table on the bottom of page 8.	
4	Line 10	The amount budgeted in the UCO Fund cannot exceed the Unrestricted Capital Budget Limit (UCBL) on page 8, line A.12. The amount budgeted in Fund 610 in FY 2014 will affect the next year's UCBL. See A.R.S. §15-947(D) and calculation on page 8.	
4	Line 19	The amount budgeted in the SCA Fund should be ZERO.	

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Page	Reference	Instructions	Revision Instructions
4	Footnote 5	Districts participating in the National School Lunch Program are required to budget a portion of their state revenues to support the operation of their food service program. Districts should budget in the UCO Fund any amount that will be expended during the 2014 school year for the operation of the food service program. Any questions related to the state matching requirements should be directed to ADE's Health & Nutrition Services at (602) 542□8700. **May Budget Revision** Districts that have not already budgeted for the state matching requirements, should include any amounts to be expended for their food service program in the UCO Fund on this line before May 15. ADE's Health & Nutrition Services will verify that amounts budgeted were spent when the annual financial reports are submitted.	Yes
5	Other Funds– Required Capital Expenditure Detail for Funds 610, 630, & 695	In accordance with A.R.S. §15-904(B), as amended by Laws 2013, 1st S.S., Ch. 3, §17, detailed budgeted and actual expenditures from the UCO (610), Bond Building (630), and New School Facilities Funds (695) must be reported for the object codes listed. This may not include all expenditures of these funds. Total budgeted expenditures for each fund should be included on line 1 of the table. In addition, these detailed expenditures must be separately reported as new construction or renovation. If the designation of new construction or renovation does not apply to a particular expenditure reported on lines 2-11, the amount should be reported as "Other." Therefore, the budgeted expenditures for each fund reported on lines 2-11 must agree to the total amounts reported on line 15, by fund.	
6	Federal Projects, Line 16	Districts that receive Impact Aid monies should deposit them in Impact Aid Fund 378. Monies in the fund are federal monies not subject to legislative appropriation. All districts that receive Impact Aid revenue should complete Work Sheet L to calculate the amount available to be spent in the Impact Aid Fund.	
6	Other Funds, Lines 2 and 3	Funds 071 and 072 should be budgeted in detail on Supplement, page 3. Fund totals will pull to these lines. See the instructions for Supplement, page 3 for additional information.	
6	Internal Service Funds, Line 2	Include all expenditures for Intergovernmental Agreements (IGAs) in this line. If the district uses funds other than 955 to separately account for multiple IGAs, all IGA fund expenditures should be totaled and reported on this line.	

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Page	Reference	Instructions	Revision Instructions
7	General	For budget adoption, districts may apportion amounts on this page between the M&O and UCO Funds. After original adoption, and prior to May 15 of the budget year, amounts may be reapportioned based on the budgetary needs of the district, unless otherwise indicated on Budget, page 7, or in the following instructions. Record in column A on this page all amounts budgeted for use in the M&O Fund (to be included in the GBL). Record in column B all amounts budgeted for use in the UCO Fund (to be carried over to the calculations on Budget, page 8). **May Budget Revision** When actual amounts are required, use the actual amount to date plus the estimated amount for the remainder of the fiscal year. After the May 15 budget revision, amounts **cannot** be reallocated between M&O and UCO.	Yes
7	Lines 1(a) and (d)	After completing the Work Sheet for FY 2014 District Support Level and Revenue Control Limit (Work Sheet E), and the Work Sheet for FY 2014 Consolidation/Unification Assistance (Work Sheet F), if applicable, enter the amount of the district RCL from line VIII of Work Sheet E, or line III of Work Sheet F, on line 1(a). The amount recorded on line 1(a) should also be recorded on line 1(d) for budget adoption.	See Below
7	Line 1(b)	For budget adoption, no amount should be recorded on line 1(b). **May Budget Revision** If the district qualifies for the sudden growth adjustment, the RCL may be adjusted. The district may calculate its growth adjustment using the work sheet available on ADE's Web site or it may use the growth amount calculated by ADE School Finance on the district's FY 2014 APOR55-2 Report. The work sheet can be found at the link below. http://www.azed.gov/finance/growth-forms/	Yes
7	Line 1(c)	For budget adoption, no amounts should be recorded on line 1(c). May Budget Revision A common school district not within a high school district (Type 03) reporting an adjustment for actual tuition should: • Revise Work Sheet O using the district's final tuition billing statements. Work Sheet E should not be revised. • Obtain the most recent FY 2014 APOR55-1 Report, available on the district's page of ADE's Web site. • Compare the "Tuition Out for High School Students (Type 03)" amount reported in the "Calculation for RCL" section from page 4 of the APOR55-1 Report, to the amount on line 13 of the revised Work Sheet O to determine whether the amount must be reduced or may be increased. See instructions for line 8(b) regarding revisions to the excess debt service portion of actual tuition as described in A.R.S. §§15-910(L) and 15-951(A) and (F), as amended by Laws 2013, 1st S.S., Ch. 3, §26, if applicable.	Yes

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Page	Reference	Instructions	Revision Instructions
7	Line 2(b)	Laws 2013, 1st S.S., Ch. 3, §§52 and 53 require ADE to reduce DAA for all school districts for fiscal year 2014. See the instructions for Work Sheet H.	See Below
7	Lines 2(a)-(b)	**May Budget Revision** Compare the amounts on lines 2(a) and (b) to the applicable amounts calculated by ADE on page 1 of the most recent FY 2014 BUDG25 Report. Districts that include a reduction greater than the amount calculated by ADE on line (b), will reduce their budget capacity by that amount.	Yes
7	Line 3	Districts should take each of the following into consideration in determining the RCL amount to use in calculating the maximum override amount allowed. --In accordance with A.R.S. §15-185(A)(6), a district that sponsors a charter school may not include the charter school pupils in the district's student count for the purpose of computing the RCL that is used to determine the maximum allowable override as provided in A.R.S. §§15-481 and 15-482, unless the charter school is located within the boundaries of the school district.	See Below
7	Line 3 Continued	--In accordance with A.R.S. §15-951(B), the RCL used to determine the maximum M&O and Special Program overrides for Type 03 districts does not include the tuition paid by the district for high school students attending another district. Do not include any overrides authorized to use excess Impact Aid cash on these lines. If a district has any override approved by the voters, the Report of Special Election Results Form should be completed online and submitted electronically to ADE, School Finance. The online form and instructions can be found at the link below. http://www.ade.az.gov/schoolfinance/Forms/SpecialElections/SpecialElections.aspx	See Below
7	Line 3(a)	See Line 3 Instructions above. If the voters in the override election authorize the district to exceed the RCL, and the increase is to be **fully funded by revenues other than property taxes** [A.R.S. §15□481(F)], only revenues derived from the FY 2013 ending cash balance in the M&O Fund [after the primary tax rate is reduced to zero as required by A.R.S. §15□481(T)] may be used. A.R.S. §15□481(P) **Note: Districts will not be able to fund an override with Impact Aid monies in FY 2014, as Impact Aid monies are accounted for in the Impact Aid Fund.**	
7	Line 3(a) Continued	The maximum amount a district may request for an M&O budget override is 15% of the district's RCL. If the district also requests a Special Program override pursuant to A.R.S. §15-482, the maximum amount a district may request for an M&O override is 10% of the RCL. A.R.S. §15-481(G) However, districts that held an election on March 9, 2010 in accordance with Laws 2010, Ch. 179, §5, and received voter approval to do so may budget an override of up to 17% of the RCL.	

Page	Reference	Instructions	Revision Instructions
7	Line 3(b)	See Line 3 Instructions above. If the voters in the override election authorize the district to exceed the Capital Outlay Revenue Limit or District Additional Assistance and the increase is to be **fully funded by revenues other than property taxes** [A.R.S. §15□481(M)], only revenues derived from the FY 2013 ending cash balance in the M&O and UCO Funds [after the primary tax rate is reduced to zero as required by A.R.S. §15□481(T)] may be used. A.R.S. §15□481(S) **Note: Districts will not be able to fund an override with Impact Aid monies in FY 2014, as Impact Aid monies are accounted for in the Impact Aid Fund.** The maximum amount a district may request for a capital budget override is 10% of the RCL. A.R.S. §15□481(AA)	
7	Line 3(c)	See Line 3 Instructions above. A.R.S. §15-482 allows a district to request a budget override for programs designed for preschool students with disabilities and students enrolled in kindergarten through grade 12. The amount for the Special Program override may not exceed 5% of the RCL. In accordance with Laws 2010, Ch.179, §4, if the district has a Special K-3 Program budget override that was authorized before November 24, 2009, that override will continue to be in effect until it expires, until the first year of a subsequent Special Program override, or until the first year of a subsequent M&O override that would cause the total overrides in effect to exceed 15% of the RCL. However, see provisions described in line 3(a) for exceeding the 15% of RCL limitation. Districts may not have both a Special K-3 Program and a new Special Program override in effect at the same time. This line should be used to account for either type of Special Program override, as applicable.	
7	Line 3(c) Continued	If the voters in the override election authorize the district to exceed the RCL, and the increase is to be fully funded by revenues other than property taxes [A.R.S. §15□481(J)], the increase may only be budgeted and expended if sufficient monies are available in the M&O Fund. A.R.S. §15□481(Q) **Note: Districts will not be able to fund an override with Impact Aid monies in FY 2014, as Impact Aid monies are accounted for in the Impact Aid Fund.**	
7	Lines 3(a)-(c)	**May Budget Revision** If the RCL originally reported on line 1(d), was reduced after budget adoption, the district must recalculate the maximum M&O, UCO, and Special Program override amounts in accordance with the instructions above. Arizona Attorney General Opinion I90□020 prohibits districts from recalculating overrides based on an increase in the RCL after secondary taxes have been levied for the applicable year. The amounts reported on lines 3(a) through (c) may not exceed the lesser of the original or recalculated maximum override amounts.	Yes

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Page	Reference	Instructions	Revision Instructions
7	Line 4	Districts with a student count of 125 or less in grades K□8, or 100 or less in grades 9□12 must include an amount on this line if they choose to make a small school adjustment to ensure that page 1, line 30 does not exceed the GBL for M&O. If the district exceeds these student counts, see the instructions for Work Sheets K and K2. **Districts should <u>not</u> include amounts on these lines for expenditures that are to be made from the Impact Aid Fund.** **May Budget Revision** If the district received approval from the county board of supervisors to revise its budget to include the cost of additional pupils that were not anticipated at budget adoption, include the revised amount on this line.	Yes
7	Line 5	Districts charging tuition for full-day kindergarten should not include an increase to the GBL. These tuition revenues should be recorded in the Community School Fund (520). **May Budget Revision** Districts should compare actual tuition revenues received or expected to be received by June 30 to the amounts reported on lines 5(a) through (d) to determine whether the amounts must be decreased or may be increased. **The debt service portion of tuition revenues should not be included on lines 5(a) through (d); as those revenues should be reported in the Debt Service Fund (700).**	Yes
7	Line 5(d)	The work sheets and instructions for calculating this amount will be issued in future ADE School Finance memorandums. The amount will include excess tuition paid to districts in an adjacent state for pupils who reside in the district but are precluded by distance or a lack of adequate transportation from attending a school in their district or county of residence (out-of-state CEC students). In addition, the amount will include funding for students who are precluded by distance or lack of adequate transportation facilities from attending a school in their district or county of residence or who reside in unorganized territories (CEC-A students). The amount will also include funding for students who are placed in a school district by an agency of this State or by a state or federal court of competent jurisdiction in a corrective institution, a foster home, a child care agency, a licensed institution, or a residential facility (CEC-B students).	
7	Line 6	Include assistance received from the State for students whose parents are employed by certain State institutions as described in A.R.S. §15-976. Also, include amounts paid to the school district through the special education voucher payment system such as payments for teaching students at the district instead of sending the student to the Arizona State Schools for the Deaf and the Blind. **May Budget Revision** Districts should use the work sheets provided by ADE to calculate the revised assistance to schools using the ADM reported on the FY 2014 ADMS540-1. The work sheets are available on ADE's Web site at the link below.	Yes

Page	Reference	Instructions	Revision Instructions
		http://www.azed.gov/finance/certificates-of-educational-convenience/	
7	Line 7	Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund. **May Budget Revision** If the June 30, 2013, actual cash balance for the M&O Fund was incorrectly estimated, an accommodation school district must complete and submit a revised Work Sheet S, even if the amount recorded on line 7 of the adopted budget is not revised. If the June 30, 2013 actual cash balance for the M&O Fund was accurate, accommodation schools may recalculate Work Sheet S for other changes. In completing line I.A of Work Sheet S, use the lesser of the revised District Support Level or RCL from page 4 of the most recent FY 2014 APOR55-1 Report. Record the district's actual cash balance for the M&O Fund at June 30, 2013, on line II.A.1. On line II.A.2, record the "Allowed Budget Balance Carry Forward" as reported on page 2 of the most recent FY 2013 BUDG75 Report. Finally, districts should recalculate lines II.B.2 and 3 based on the RCL included on the APOR55-1 Report. Districts should compare the recalculated amount on line II.B.5 of Work Sheet S to line 7 to determine whether the amount must be decreased or may be increased.	Yes
7	Line 8(a)	The total amount budgeted for desegregation expenditures in the M&O, UCO, and Impact Aid Funds cannot exceed the amount budgeted in FY 2009. Districts should not include amounts on these lines for desegregation expenditures that are to be made from the Impact Aid Fund.	
7	Line 8(b)	Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund. May Budget Revision A common school district not within a high school district (Type 03) reporting an adjustment for the excess debt service portion of actual tuition, as described in A.R.S. §§15-910(L) and 15□951(A) and (F), as amended by Laws 2013, 1st S.S., Ch. 3, §26, as calculated on revised Work Sheet O, should: • Compare the amount on this line to line 7 of the revised Work Sheet O to determine whether the amount must be decreased or may be increased. [See instructions for Page 7, line 1(c) for instructions on revising Work Sheet O.]	Yes

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Page	Reference	Instructions	Revision Instructions
7	Line 8(c)	Districts are required to use actual expenditures in calculating the budget balance carryforward. Districts that **have overexpended** in the FY 2013 M&O Fund as authorized by the county board of supervisors, in accordance with A.R.S. §15□907, **cannot record a budget balance carryforward**. Districts that have not overexpended should complete the Work Sheet for Calculation of the FY 2014 Maintenance and Operation Fund Budget Balance Carryforward (Work Sheet M). The actual allowable budget balance carryforward may not exceed 4% of the FY 2013 RCL. Districts may transfer an amount to the School Opening Fund, not to exceed the lesser of the FY 2013 M&O Fund ending cash balance or the actual allowable budget balance carryforward. The amount transferred will reduce the amount of the budget balance carryforward; therefore, the amount carried forward may not exceed the amount on Work Sheet M, line 12. **May Budget Revision** Districts should compare the amount on line 8(c) to the applicable amount on the FY 2013 BUDG75 Report to determine if revisions are necessary. The amounts on this line cannot exceed the amount reported on page 2 of the BUDG75 Report.	Yes
7	Line 8(d)	A district authorized by ADE to continue participation in the Dropout Prevention Programs, in accordance with Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2, for FY 2014 may record on this line an amount not to exceed the amount budgeted for the Dropout Prevention Programs in FY 1991. Districts should not include amounts on this line for expenditures that are to be made from the Impact Aid Fund.	
7	Line 8(e)	**For budget revisions**, School Finance will notify districts if Assistance for Education monies will be available for FY 2014 and will provide information on revising the Budget if necessary.	Yes
7	Line 8(f)	A district may budget an amount less than or equal to interest expense for registering warrants or for net interest expense (interest expense minus interest income) on tax anticipation notes outside the FY 2014 RCL, **if both of the following conditions apply**: --The County Treasurer pooled all school district monies for investment during FY 2012 as provided in A.R.S. §15□996. --For those districts that received state aid in FY 2012, the districts applied for state aid apportionment before the date set as provided in A.R.S. §15□973.	

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Page	Reference	Instructions	Revision Instructions
7	Line 8(g)	For the first 3 years that a joint career and technical education and vocational education center is operating and serving students, all or a portion of the center's expenditures may be budgeted outside the RCL. A.R.S. §15-910.01 requires the State Board of Education approval prior to including an amount here. The district must notify the State Board of Education before adopting a Budget for the first year of operation, and notify ADE School Finance if this line will be used in calculating the GBL. Currently, no districts have been authorized by the SBE. **This provision does not apply to joint technical education districts established pursuant to A.R.S. §15□392.**	
7	Line 8(j)	Do not include amounts budgeted for the Performance Pay component of the CSF here.	
7	Lines 8(h), (i), and (j)	**May Budget Revision** Districts should compare the amount on these lines to the applicable amounts on the FY 2013 BUDG75 Report to determine if revisions are necessary. The amounts on this line cannot exceed the amounts reported on page 2 of the BUDG75 Report.	Yes
7	Line 8(k)	Record the amount of any judgments expected to be paid in FY 2014 for an excessive property tax valuation judgment per A.R.S. §§42-16213 and 42-16214. This amount should also be included on page 1, line 4.	
7	Line 8(l)	Record the amount of reimbursements for transportation services where one district is contracting with another district for unorganized territory miles. **May Budget Revision** Districts should compare actual reimbursements for transportation services received or expected to be received by June 30 to the amount reported on this line. The amount on this line cannot exceed the actual amount received for providing these transportation services.	Yes
7	Line 9	Record adjustments in the table to the right of this line. If more than 1 year or type of adjustment is recorded on any one line, indicate each year and the associated amount for each type of adjustment in the line description, but record only one combined amount for all years and types on each line. Record negative amounts in parentheses. Adjustments for the amount transferred to the GBL from the SCA Fund should be entered in the adjustment detail table Line 3—SCA Transfer. Adjustments to the GBL for the 9% reduction for JTEDs with student counts greater than 2,000 should be entered in the adjustment detail table Line 6—Other. Districts that include a reduction on any of these lines that is greater than the amount calculated by ADE, will reduce their budget capacity by that amount. Districts that need assistance with the adjustments should contact ADE's budget team. **May Budget Revision** Districts should compare the amounts in the detailed table to the right of line 9 to the applicable amounts on page 2 of the most recent FY 2014 BUDG25, to determine if the amounts should be revised.	Yes

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Page	Reference	Instructions	Revision Instructions
8	Line A.2	**May Budget Revision** Line A.2, if required, should agree to the most recent FY 2013 BUDG75 Report, page 2, "Adjustment, from page 7 of 8, to be included on FY14 Expenditure Budget (UNR), page 8 of 8, line A2." This line will also include any positive or negative A.R.S. §15-915 adjustments as approved by ADE. Contact ADE School Finance to reconcile any differences.	Yes
8	Lines A.3	**May Budget Revision** Line A.3 should agree to the most recent FY 2013 BUDG75 Report, page 3 "Unrestricted Capital Available for FY13." Contact ADE School Finance to reconcile any differences.	Yes
8	Line A.6	**May Budget Revision** This line should reflect total actual UCO Fund 610 expenditures as reported on the district's FY 2013 AFR on page 5, less expenditures approved under A.R.S. §15-907 that are in excess of the most recently revised adopted FY 2013 UCO budget (budget page 4, line 10).	Yes
8	Line A.8	**May Budget Revision** Line A.8 should agree to the actual amount of interest earned on investments as reported on the district's FY 2013 AFR on page 1 for the UCO Fund.	Yes
8	Line A.9	The district should forward a copy of the award letter from the SFB stating the specific amount being deposited in Fund 610, to ADE, School Finance in order to receive budget capacity for this item. **May Budget Revision** Enter the amount of money, if any, received or expected to be received, by fiscal year end.	Yes
8	Line A.10	Districts should complete the detailed table to the right of this line to record reductions or increases to the UCBL. If more than 1 year or type of adjustment is recorded for any one line, indicate each year and the associated amount for each type of adjustment in the line description, but record only one combined amount for all years and types on each line. Record negative amounts in parentheses. Adjustments for the amount transferred to the UCBL from the SCA Fund will calculate on the adjustment detail table Line 2—SCA Transfer based on the total amount transferred out of the SCA Fund less any amount added to the GBL on Page 7, line 9. Adjustments to the UCBL for the 9% reduction for JTEDs with student counts greater than 2,000 should be entered in the adjustment detail table Line 4—Other. Districts that include a reduction on any of these lines that is greater than the amount calculated by ADE, will reduce their budget capacity by that amount. Districts that need assistance with the adjustments should contact ADE's budget team. **May Budget Revision** Districts should compare the amounts in the table to the applicable amounts on page 3 of the most recent FY 2014 BUDG25, to determine if the amounts should be revised. Additionally, districts including an adjustment for growth related to exceeding the 4% RCL budget balance carryforward limit, should use the individual growth amount found at the bottom of page 2 of the district's FY 2013 BUDG75 Report, "Increase to FY14 Unrestricted Capital Due to Greater Than Anticipated Growth."	Yes

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Page	Reference	Instructions	Revision Instructions
8	Line B.2	**May Budget Revision** Line B.2, if required, should agree to the most recent FY 2013 BUDG75 Report, page 3, "Soft Capital Allocation Limit Adjustment for Prior Years." This line will also include any positive or negative A.R.S. §15-915 adjustments as approved by ADE. Contact ADE School Finance to reconcile any differences.	Yes
8	Line B.3	**May Budget Revision** Line B.3 should agree to the most recent FY 2013 BUDG75 Report, page 3, "Soft Capital Allocation Limit for FY13." Contact ADE School Finance to reconcile any differences.	Yes
8	Line B.6	**May Budget Revision** This line should reflect total actual SCA Fund 625 expenditures as reported on the district's FY 2013 AFR, page 5.	Yes
8	Line B.8	**May Budget Revision** Line B.8 should agree to the actual amount of interest earned on investments as reported on the FY 2013 AFR on page 1 for the SCA Fund.	Yes
8	Line B.9	Line not used.	
8	Line B.10	Line not used.	
8	Line B.11 Table to the right of line B.11, line 3	Districts should complete the detailed table to the right of this line to record the amount to be transferred from the SCA Fund to the M&O and/or UCO Funds on line 3, SCA Transfer. Any budget reductions from prior years for the SCA Fund **should not** be entered in this table, but should be taken against the GBL or UCBL. Districts that need assistance with the adjustments should contact ADE's budget team. **May Budget Revision** Districts should ensure the SCA Transfer amount includes all budget capacity remaining in the SCA Fund at the end of fiscal year 2013.	Yes
8	Lines C.1-C.7	Districts should complete the table at the bottom of the page to calculate the CSFBL. These amounts will automatically be transferred to these lines.	
8	Line C.2	**May Budget Revision** Line C.2 should reflect total actual CSF expenditures as reported on the district's FY 2013 AFR, page 4 including the amount in footnote (1) on that page.	Yes
8	Line C.4	**May Budget Revision** This line should agree to the total actual interest earned on CSF investments, as reported on the FY 2013 AFR on page 4, for all three CSFs.	Yes
8	Line C.5	Enter the FY 2014 allocation for the district, based on the district's weighted student count multiplied by $310. The per pupil amount has been adjusted for prior year revenue shortfalls and therefore actual payments received by districts may differ from the estimated per pupil CSF allocation. The FY 2014 CSF estimates will be available on ADE's Web site at the link below. www.azed.gov/schoolfinance/forms/budgets	
8	Line C.6	Some districts have lost CSF budget capacity from budgeting less than the CSFBL in prior years. This line may be used to recapture that budget capacity. Districts that need assistance with the adjustment should contact ADE's budget team.	

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Page	Reference	Instructions	Revision Instructions
Suppl 1 and 2	Program 540	A.R.S. §15-910.01 requires the State Board of Education (SBE) approval prior to including an amount here. Currently, no districts have been authorized by the SBE.	
Suppl 2	UCO	The capital expenditures recorded in this supplement for Special K-3 Program Override and a Joint Career and Technical Education and Vocational Education Center should also be included in the individual line items for the UCO Fund on page 4 of the Budget.	
Suppl 3	ELL General	A.R.S. §15-756.02 requires each school district to implement one or more Structured English Immersion (SEI) models, as previously approved by the ELL Task Force, to provide instruction to ELL students. A.R.S. §15-756.01 defined incremental costs as the costs that are associated with an SEI program pursuant to A.R.S. §15-752 or a program pursuant to A.R.S. §15-753 that are in addition to the normal costs of conducting programs for English proficient students. Further, incremental costs do not include costs that replace the same types of service provided to English proficient students or compensatory instruction. A.R.S. §15-756.11 defined compensatory instruction as programs in addition to normal classroom instruction that may include individual or small group instruction, extended day classes, summer school, or intersession school. Compensatory instruction programs must be limited to improving the English proficiency of current ELL students and students who were ELL students and who have been reclassified as English proficient within the previous 2 years.	
Suppl 3	ELL General Continued	SEI Fund 071 is used to account for monies received from ADE to provide for the incremental cost of instruction to ELLs and must be used to supplement existing programs. In accordance with A.R.S. §15-756.03 and .04, SEI monies must not be used to supplant federal, state, or local monies, including desegregation monies, previously used for ELLs, or used to pay for the normal costs of conducting programs for English proficient students. Districts were required to submit a separate SEI Budget Request Form to ADE to request these monies for FY 2014.	
Suppl 3	ELL General Continued	In accordance with A.R.S. §15-756.11, the Compensatory Instruction Fund 072 is used to account for monies received from ADE for compensatory instruction programs in addition to normal classroom instruction as described above. Monies must be used to supplement existing programs and not supplant federal, state, or local monies, including desegregation monies levied pursuant to A.R.S. §15-910, used for ELLs or ELL compensatory instruction that were budgeted as of February 23, 2006. For FY 2014, there were no new monies available for compensatory instruction programs. ADE will allow districts to use the remaining monies but will deduct those amounts from future funding requests for compensatory instruction programs.	

Page	Reference	Instructions	Revision Instructions
Suppl 3	ELL General Continued	In all funds where ELL costs are incurred, districts should use program code 260—ELL Incremental Costs to record incremental costs necessary to implement an approved SEI model, program code 265—ELL Compensatory Instruction to record the costs of providing compensatory instruction to ELL students and students reclassified as English proficient in the last 2 years, and program code 435—Pupil Transportation—ELL Compensatory Instruction for transportation costs approved as part of compensatory instruction. However, when desegregation monies in the M&O Fund are used to pay for incremental or compensatory instruction costs, districts should use program codes 514—ELL Incremental Costs and 515—ELL Compensatory Instruction.	
Suppl 3	ELL General Continued	Districts may have ELL costs, in funds other than Structured English Immersion Fund 071 and Compensatory Instruction Fund 072, that are beyond the incremental costs necessary to implement an approved SEI model and that are not considered compensatory instruction by statute. Districts should code these costs to program code 100—Regular Education. Districts may choose to separately track these costs in their accounting records using a more detailed program code under 100, such as program code 160.	
Summary	Page 2	Include Classroom Site Funds 011, 012, and 013 from Budget, page 3, on the line for the Classroom Site Fund as well as any amount of CSF monies paid to district-sponsored charter schools included on Budget, page 3, footnote 1.	
Summary	Page 2	Include School Plant Funds 500-506 and 640 from Budget, page 6, on the line for School Plant Funds.	
Truth in Taxation Work Sheet	General	In accordance with A.R.S. §15-905.01, a district must hold a truth in taxation hearing on or before the adoption of the expenditure budget if the district budgets an amount that is higher than the truth in taxation base limit, levies any amount for adjacent ways pursuant to A.R.S. §15□995, or levies any amount for liabilities in excess of the budget pursuant to A.R.S. §15□907.	
Truth in Taxation Work Sheet	General Continued	All districts must complete the Truth in Taxation Work Sheet to calculate the district's truth in taxation base limit, to determine if a hearing is required, and to report the portion of the FY 2014 primary property tax rate related to each of the truth in taxation expenditure categories. Information from this Work Sheet is provided to the Department of Revenue, Property Tax Oversight Commission. If an amount on line 11, 12, or 13 is greater than zero, the district must publish a truth in taxation hearing notice and hold a hearing. The amounts calculated on lines A, B.2, and C.2 of the Work Sheet should be used, where indicated, on the sample truth in taxation hearing notice. Districts must submit the completed Work Sheet to ADE as part of the budget package and must notify ADE of any subsequent changes to the truth in taxation base limit. If a truth in taxation hearing is held, the Work Sheet must also be made available to the general public at the hearing. See page 2 of USFR Memorandum No. 258 and A.R.S. §15-905.01 for further requirements.	
Truth in Taxation Work Sheet	General Continued	The truth in taxation work sheet and notice do not need to be completed for budget revisions. The impact of any revisions should be included in the following year's truth in taxation calculation.	

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Page	Reference	Instructions	Revision Instructions
Truth in Taxation Work Sheet	Line 2	Use this line to reduce the TNT Base limit (line 1) for programs that the district is no longer eligible to budget for in the current year. Districts that are not eligible to budget for any of the programs on lines 4 through 7 in the current year, or if the expenditures for those programs will be made only in the Impact Aid Fund, should have a TNT base limit of zero after deducting amounts for discontinued programs on this line.	
Truth in Taxation Work Sheet	Line 8.a	Use actual expenditures to date plus estimated amounts for the remainder of FY 2013.	

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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

VERSION Proposed
DATE 6/27/2013

BUDGET WORK SHEETS
FOR FISCAL YEAR 2014

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
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H.	District Additional Assistance	7
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K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
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M.	Maintenance and Operation Fund Budget Balance Carryforward	12
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DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I.	A.	Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
	B.	Factor of 5%	0.05
	C.	ADM loss required to qualify (line I.A x line I.B)	0.000
	D.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

	E.	Tuition received in base year	$
	F.	Tuition received in fiscal year after base year	$
	G.	Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	$ 0.00
	H.	Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
	I.	Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

A. A district which loses at least 500 students may increase the BSL:

1. By $650,000 for the first year of the loss.
2. By $600,000 for the second year following the loss.
3. By $500,000 for the third year following the loss.
4. By $300,000 for the fourth year following the loss.
5. By $100,000 for the fifth year following the loss.

B. A union high school district may increase the BSL:

1. By $100,000 if it loses at least 50 students in the first year.
2. By $200,000 if it loses an additional 50 students in the second year.
3. By $325,000 if it loses an additional 50 students in the third year.
4. By $200,000 in the fourth year if it was eligible for the third year loss.
5. By $100,000 in the fifth year if it was eligible for the fourth year loss.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

B. WORK SHEET FOR FY 2014 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS (A.R.S. §15-943)

A. Unweighted Student Count		K-8		9-12
1. FY 2014 Non-AOI Student Count				512.627
2. FY 2014 AOI Full-Time Student Count	+		+	
3. FY 2014 AOI Part-Time Student Count	+		+	
4. Subtotal (lines A.1 through A.3)	=	0.000	=	512.627
5. District Sponsored Charter School Estimated ADM	+		+	
6. Total Student Count	=	0.000	=	512.627

B. **Use student count from line A.4 to determine weight.**		SUPPORT LEVEL WEIGHTS FOR DISTRICTS			
		DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
		K-8	9-12	K-8	9-12
Student Count 0.001-99.999					
Support Level Weight		1.559	1.669	1.399	1.559
Student Count 100.000-499.999					
Student Count Constant		500.000	500.000	500.000	500.000
FY 2014 Student Count	-				
Difference	=				
Weight Adjustment Factor	x	0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=				
Support Level Weight	+	1.358	1.468	1.278	1.398
FY 2014 Adjusted Support Level Weight	=				
Student Count 500.000-599.999					
Student Count Constant		600.000	600.000	600.000	600.000
FY 2014 Student Count	-				
Difference	=				
Weight Adjustment Factor	x	0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=				
Support Level Weight	+	1.158	1.268	1.158	1.268
FY 2014 Adjusted Support Level Weight	=				
Student Count 600.00 or More					
Support Level Weight				1.158	1.268
Joint Technical Education District					
Support Level Weight (A.R.S. §15-943.02)					1.339

C. PSD-12 WEIGHTED STUDENT COUNT	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count		Support Level Weight		Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
1. PSD				x	1.450	=	0.000		
2. District (from line A.1, A.2, or A.3)									
a. K-8	0.000	0.000	0.000	x		=	0.000	0.000	0.000
b. 9-12	512.627	0.000	0.000	x	1.339	=	686.408	0.000	0.000
3. Charter School (from line A.5)									
a. K-8	0.000			x	1.158	=	0.000		
b. 9-12	0.000			x	1.268	=	0.000		
4. Total									
a. K-8 (C.2.a + C.3.a)	0.000	0.000	0.000				0.000	0.000	0.000
b. 9-12 (C.2.b + C.3.b)	512.627	0.000	0.000				686.408	0.000	0.000
5. Total Student Count (C.1 + C.4.a + C.4.b)	512.627	0.000	0.000				686.408	0.000	0.000

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

C. WORK SHEET FOR FY 2014 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §15-808, as amended by Laws 2013, 1st S.S., Ch. 3, §13, §15-943 and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count		Support Level Weight		Non-AOI Weighted Student Count
I. A. FY 2014 Non-AOI Student Count (from Work Sheet B, line C.5)	512.627				686.408
B. Student Count Add-ons					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000				0.000
II. FY 2014 Non-AOI Weighted Student Count					686.408 (I.A + I.B.15, this column)

	AOI Weighted Student Count		Funding Ratio		Adjusted AOI Weighted Student Count
III. FY 2014 AOI FT Weighted Student Count (from Work Sheet C2, line II)	0.000	x	95%	=	0.000
IV. FY 2014 AOI PT Weighted Student Count (from Work Sheet C2, line IV)	0.000	x	85%	=	0.000

CALCULATION OF FY 2014 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)		686.408
VI. A. Base Level Amount $3,326.54 - To include Teacher Compensation, use Base Level of $3,368.12		
For Career Ladder and Optional Performance Incentive Program districts, add increase of		
__ % approved by the district governing board (A.R.S. §§15-918, 15-918.04, 15-919 and 15-919.04) (2)	$	3,326.54
B. Increase for 200 Days of Instruction (line VI.A x 5%) (A.R.S. §15-902.04)	$	
C. Adjusted FY 2014 Base Level Amount (line VI.A + VI.B) (to Work Sheet K, line I.G and II.G)	$	3,326.54
VII. Result (line V x VI.C)	$	2,283,363.67
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)	$	2,283,363.67
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)	$	
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)	$	
XII. Increase for Career Ladder [A.R.S. §15-918.04(A)(5)] (2)	$	
XIII. FY 2012 Nonfederal Audit Service Actual Expenditures (3) $ 8,690.00 x 1.00 =	$	8,690.00
XIV. Decreases for Charter School Federal and State Monies Received	- $	
XV. Decrease for Charter School Nonparticipation Adjustment	- $	
XVI. Other Reductions: (For FY 2014 this amount is zero, unless otherwise notified by ADE)	- $	
XVII. FY 2014 BSL and BRCL (sum lines IX through XIII minus lines XIV through XVI) (to Work Sheet E, line I)	$	2,292,053.67

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (1)	K-3	$ 0.00
	K-3 Reading	$ 0.00

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(2) In accordance with Laws 2011, Ch. 29, §32, the maximum base level increase for a career ladder and optional performance incentive programs is 2% for FY 2014 and 1% for FY 2015.

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Districts may also include additional federal audit expenditures incurred as a result of ARRA-SFSF monies received. Enter the FY 2012 **nonfederal** and **ARRA-related** audit expenditures on line XIII.

Enter the FY 2012 **federal** (non-ARRA-SFSF) audit expenditures from all funds to the right (should agree to FY 2012 AFR). $ _____

Enter the **total** FY 2012 audit expenditures from all funds to the right. $ _____

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's CAFR to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XIII or in this footnote.

DISTRICT NAME N.A.T.I.V.E. **COUNTY** NAVAJO **CTD NUMBER** 090836000

C2. WORK SHEET FOR FY 2014 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §15-808 as amended by Laws 2013, 1st S.S., Ch. 3, §13 and §15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

	AOI FT Student Count		Support Level Weight		AOI FT Weighted Student Count
I. A. FY 2014 AOI FT Student Count (from Work Sheet B, line C.5)	0.000				0.000
B. Student Count Add-ons					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (I.B.1 through I.B.14)	0.000				0.000
II. FY 2014 AOI FT Weighted Student Count					0.000 (I.A + I.B.15, this column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

	AOI PT Student Count		Support Level Weight		AOI PT Weighted Student Count
III. A. FY 2014 AOI PT Student Count (from Work Sheet B, line C.5)	0.000				0.000
B. Student Count Add-ons					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3		x	0.060	=	0.000
3. K-3 Reading (1)		x	0.040	=	0.000
4. English Learners (ELL)		x	0.115	=	0.000
5. MD-R, A-R, and SID-R		x	6.024	=	0.000
6. MD-SC, A-SC, and SID-SC		x	5.833	=	0.000
7. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
8. Orthopedic Impairment (Resource)		x	3.158	=	0.000
9. Orthopedic Impairment (Self Contained)		x	6.773	=	0.000
10. Preschool-Severe Delay		x	3.595	=	0.000
11. DD, ED, MIID, SLD, SLI, & OHI		x	0.003	=	0.000
12. Emotional Disability (Private)		x	4.822	=	0.000
13. Moderate Intellectual Disability		x	4.421	=	0.000
14. Visual Impairment		x	4.806	=	0.000
15. Total Add-on Count (III.B.1 through III.B.14)	0.000				0.000
IV. FY 2014 AOI PT Weighted Student Count					0.000 (III.A + III.B.15, this column)

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

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D. WORK SHEET FOR FY 2014 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2013, 1st S.S., Ch. 3, §23, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2014 State Support Level per Route Mile
I. 0.5 or Less	2.46
II. More than 0.5, through 1.0	2.01
III. More than 1.0	2.46

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I.	Approved Daily Route Miles per Eligible Student Transported	
A.	FY 2013 Approved Daily Route Miles	
B.	Number of Eligible Students Transported in FY 2013	
C.	Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)	0.000
II.	To and From School Support Level	
A.	Annual Route Miles (Line I.A x 180 or 200, as applicable) ☐ Check here if approved for 200 Days of Instruction	0.000
B.	State Support Level per Route Mile (use Table I based on I.C)	$
C.	1. FY 2013 Annual Expenditure for Bus Tokens	$
	2. FY 2013 Annual Expenditure for Bus Passes	$
D.	To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]	$ 0.00
III.	Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A.	Factor from Table II (based on I.C and district type)	
B.	Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)	$ 0.00
IV.	Extended School Year Support Level for Pupils with Disabilities	
A.	Actual Route Miles traveled in July and August 2012 to Transport Pupils w/Disabilities for Extended School Year	
B.	Estimated Route Miles Traveled in June 2013 to Transport Pupils w/Disabilities for Extended School Year	
C.	Total Extended School Year Route Miles (IV.A + IV.B)	0.000
D.	State Support Level per Route Mile (use Table I based on I.C)	$
E.	Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)	$ 0.00
V.	FY 2014 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)	$ 0.00
VI.	Support Level Change	
A.	FY 2013 Transportation Support Level	$
B.	Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)	$ 0.00

TRCL CALCULATION

VII.	FY 2013 Transportation Revenue Control Limit	$
VIII.	FY 2014 Transportation Revenue Control Limit	
A.	Preliminary FY 2014 Transportation Revenue Control Limit (VI.B + VII)	$ 0.00
B.	120% of FY 2014 Transportation Support Level (V x 1.20)	$ 0.00
C.	Adjusted FY 2014 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)	$ 0.00
D.	FY 2014 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)	$ 0.00

E. WORK SHEET FOR FY 2014 DISTRICT SUPPORT LEVEL (DSL) AND REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)

CALCULATION OF THE DSL

I.	FY 2014 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XVII)	$ 2,292,053.67
II.	Tuition Out for High School Students (from Work Sheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ 0.00
III.	FY 2014 Transportation Support Level (from Work Sheet D, line V)	$ 0.00
IV.	FY 2014 District Support Level (sum of lines I through III)	$ 2,292,053.67

CALCULATION OF THE RCL

V.	FY 2014 Base Support Level/Base Revenue Control Limit (from line I above)	$ 2,292,053.67
VI.	Tuition Out for High School Students (from Work Sheet O, line 13) **[Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]**	$ 0.00
VII.	FY 2014 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	$ 0.00
VIII.	FY 2014 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	$ 2,292,053.67

F. WORK SHEET FOR FY 2014 CONSOLIDATION/UNIFICATION ASSISTANCE (A.R.S. §§15-912 and 15-912.01)

I.	Consolidation/Unification Increase for Transitional Costs incurred in first year	
II.	FY 2014 District Support Level (line I + Work Sheet E, line IV)	$ 0.00
III.	FY 2014 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	$ 0.00

G. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03) (A.R.S. §15-951.C as amended by Laws 2013, 1st S.S., Ch. 3, §26)

I.	High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II.	High School Student Count Transported by District of Residence to District of Attendance	
III.	50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

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H. WORK SHEET FOR FY 2014 DISTRICT ADDITIONAL ASSISTANCE (DAA)

(A.R.S. §§15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, as amended by Laws 2013, 1st, S.S., Ch. 3, §§3, 26, 27, 29, 30, and 52-54)

TABLE TO CALCULATE DAA PER STUDENT COUNT

		K-8		9-12
I. FY 2014 Actual Student Count: .001 - 99.999				
DAA per Student Count		$ 544.58		$ 601.24
II. FY 2014 Actual Student Count: 100.000 - 499.999				
A. Student Count Constant		500.000		500.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	0.000	-	0.000
C. Difference	=	0.000	=	0.000
D. Weight Adjustment Factor	x	0.0003	x	0.0004
E. Support Level Weight Increase	=	0.000	=	0.000
F. Support Level Weight	+	1.278	+	1.398
G. Adjusted Support Level Weight	=	0.000	=	0.000
H. Support Level Amount	x	$ 389.25	x	$ 405.59
I. DAA per Student Count	=	$ 0.00	=	$ 0.00
III. FY 2014 Actual Student Count: 500.000 - 599.999				
A. Student Count Constant		600.000		600.000
B. Actual Student Count (from Work Sheet B, line A.4)	-	0.000	-	512.627
C. Difference	=	0.000	=	87.373
D. Weight Adjustment Factor	x	0.0012	x	0.0013
E. Support Level Weight Increase	=	0.000	=	0.114
F. Support Level Weight	+	1.158	+	1.268
G. Adjusted Support Level Weight	=	0.000	=	1.382
H. Support Level Amount	x	$ 389.25	x	$ 405.59
I. DAA per Student Count	=	$ 0.00	=	$ 560.53
IV. FY 2014 Actual Student Count: 600.000 or More & JTED				
DAA per Student Count		$ 450.76		$ 492.94

CALCULATIONS FOR DAA

		PSD		K-8		9-12
V. District Additional Assistance Base						
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line III for type 03 districts)		0.000		0.000		512.627
B. DAA per Student Count (from Table above)	x	$ 450.76	x	$ 0.00	x	$ 492.94
C. DAA Base (line V.A x line V.B)	=	$ 0.00	=	$ 0.00	=	$ 252,694.35
VI. District Additional Assistance Growth Factor						
A. FY 2014 Student Count (from Work Sheet B, line C.1 and A.4 and Work Sheet G, line II for type 03 districts)				512.627		
B. FY 2013 Student Count			÷	571.814		
C. FY 2014 DAA Growth Factor (VI.A ÷ VI.B)			=	0.8965		
VII. Adjusted District Additional Assistance						
A. DAA Base (from line V.C)		$ 0.00		$ 0.00		$ 252,694.35
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x	1.0000	x	1.0000	x	1.0000
C. FY 2014 DAA (VII.A x VII.B)	=	$ 0.00	=	$ 0.00	=	$ 252,694.35
D. DAA for High School Textbooks						
1. FY 2014 Actual 9-12 Student Count (from Work Sheet B, line A.4)						512.627
2. Support Level Amount for Textbooks					x	$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)					=	$ 35,719.85
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines G and H below)						
1. FY 2014 9-12 DAA [9-12(VII.C)+VII.D.3+9-12(VII.G.5)+9-12(VII.H)] (to Budget, page 7, line 2.a)					=	$ 288,414.20
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)					-	$
3. Adjusted FY 2014 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line III.A.1 or III.B.5)					=	$ 288,414.20
F. PSD and K-8 DAA (including charter additional assistance)						
1. FY 2014 PSD and K-8 DAA [PSD(VII.C)+K-8(VII.C)+K-8(VII.G.5)+K-8(VII.H)] (to Budget, page 7, line 2.a)					=	$ 0.00
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)					-	$
3. Adjusted FY 2014 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line III.A.1 or III.B.5)					=	$ 0.00

		K-8		9-12
G. Charter Additional Assistance (CAA)				
1. FY 2014 Charter School Student Count (from Work Sheet B, line A.5)		0.00		0.00
2. CAA per Student	x	$ 1,684.19		$ 1,962.90
3. FY 2014 CAA (line VII.G.1 x line VII.G.2)	=	$ 0.00		$ 0.00
4. Adjustment to CAA, if applicable	-	$		$
5. Adjusted FY 2014 CAA (line VII.G.3 - VII.G.4)	=	$ 0.00		$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B		$		$

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J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §15-971.A and .B, as amended by Laws 2013, 1st S.S., Ch. 3, §32)

NOTE: Common School Districts NOT within a High School District (Type 03) should only complete Sections I and III.B.

	PSD-8		9-12
I. A. Total FY 2014 PSD and K-8 Weighted State Aid Student Count			
1. PSD (from Work Sheet B, line C.1)	0.000		
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	0.000		
B. Total FY 2014 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	0.000 (I.A.1 + I.A.2)		686.408 (from Work Sheet B, line C.4.b)
C. Total FY 2014 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		686.408	
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.0000		1.0000
II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		$ 2,292,053.67	
B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x line II.A)	$ 0.00		$ 2,292,053.67
III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)			
1. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	$ 0.00 (from Work Sheet H, line VII.F.3)		$ 288,414.20 (from Work Sheet H, line VII.E.3)
2. Line not used	$ 0.00		$ 0.00
3. Total FY 2014 Equalization Base (II.B + III.A.1 + III.A.2)	$ 0.00		$ 2,580,467.87
4. 2013 Primary Assessed Valuation ÷ 100	$		$ 279,946.05
5. 2013 Salt River Project (SRP) Valuation ÷ 100	$		$ 19,437.16
6. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$		$
7. TOTAL Valuation (III.A.4 + III.A.5 + III.A.6)	$ 0.00		$ 299,383.21
8. Qualifying Tax Rate	x $		x $ 0.0500
9. Qualifying Levy (III.A.7 x III.A.8)	$ 0.00		$ 14,969.16
10. FY 2014 Equalization Assistance Before Adjustments (III.A.3 - III.A.9)	$ 0.00		$ 2,565,498.71
11. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) Unified districts use PSD-8 column only. (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- $ 0		- $ 0
12. Total FY 2014 Equalization Assistance (III.A.10 - III.A.11)	$ 0.00		$ 2,565,498.71
B. For Common School Districts NOT Within a High School District (Type 03)			
1. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III)		$ 0.00	
2. Tuition Out for High School Students (from Work Sheet E, line II or VI)		- $ 0.00	
3. Adjusted DSL/RCL (III.B.1 - III.B.2)		$ 0.00	
4. DSL/RCL PSD-8 and 9-12 Allocation	$ 0.00 (line III.B.3 x I.D)		$ 0.00 [(line III.B.3 x I.D)+III.B.2]
5. Adjusted FY 2014 District Additional Assistance (from Work Sheet H)	$ 0.00 (from Work Sheet H, line VII.F.3)		$ 0.00 (from Work Sheet H, line VII.E.3)
6. Line not used	$ 0.00		$ 0.00
7. FY 2014 Equalization Base (III.B.4 + III.B.5 + III.B.6)	$ 0.00		$ 0.00
8. 2013 Primary Assessed Valuation ÷ 100	$		$
9. 2013 Salt River Project (SRP) Valuation ÷ 100	$		$
10. 2013 Government Property Lease Excise Tax Assessed Valuation ÷ 100	$		$
11. TOTAL Valuation (III.B.8 + III.B.9 + III.B.10)	$ 0.00		$ 0.00
12. Qualifying Tax Rate	x $		x $
13. Qualifying Levy (III.B.11 x III.B.12)	$ 0.00		$ 0.00
14. FY 2014 Equalization Assistance Before Adjustments (III.B.7 - III.B.13)	$ 0.00		$ 0.00
15. FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE.)	- $ 0		- 0
16. Total FY 2014 Equalization Assistance (III.B.14 - III.B.15)	$ 0.00		$ 0.00

Laws 2013, 1st S.S., Ch. 3, §46, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 91% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid $ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

K. WORK SHEET FOR FY 2014 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT (A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2014, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to $50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base			$ 150,000.00
B. FY 2014 actual K-8 student count			
C. Small school student count limit	-	125.000	
D. Student count above the small school limit (I.B - I.C)	=	0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x		
F. Weighted student count above small school limit (I.D x I.E)	=	0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x	3,326.54	
H. Phase down reduction factor (I.F x I.G)			- $ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)			$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base			$ 350,000.00
B. FY 2014 actual 9-12 student count			
C. Small school student count limit	-	100.000	
D. Student count above the small school limit (II.B - II.C)	=	0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x		
F. Weighted student count above small school limit (II.D x II.E)	=	0.000	
G. Base Level Amount (from Work Sheet C, line VI.C)	x	0.00	
H. Phase down reduction factor (line II.F x II.G)			- $ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)			$ 0.00

III. If both Sections I and II do not apply to a unified district, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a). $

IV. Allowable Small School Adjustment, subject to an election (I.I + II.I + III) $ 0.00

V. 10% of the District's Total RCL $

VI. Maximum override, subject to an election (Greater of line IV or line V) $ 0.00

TABLE A: GRADES K-8

		SMALL ISOLATED		SMALL
Student Count Constant		500.000		500.000
FY 2014 Student Count (line I.B above)	-	0.000	-	0.000
Difference	=	0.000	=	0.000
Weight Adjustment Factor	x	0.0005	x	0.0003
Support Level Weight Increase	=	0.000	=	0.000
Support Level Weight	+	1.358	+	1.278
FY 2014 Adjusted Support Level Weight (Enter on line I.E above)	=	0.000	=	0.000

TABLE B: GRADES 9-12

Student Count Constant		500.000		500.000
FY 2014 Student Count (line II.B above)	-	0.000	-	0.000
Difference	=	0.000	=	0.000
Weight Adjustment Factor	x	0.0005	x	0.0004
Support Level Weight Increase	=	0.000	=	0.000
Support Level Weight	+	1.468	+	1.398
FY 2014 Adjusted Support Level Weight (Enter on line II.E above)	=	0.000	=	0.000

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K2. WORK SHEET FOR FY 2014 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2014, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2014 K-8 student count			
B. Small school student count limit	-	125.000	
C. Student count above the small school limit (I.A - I.B)	=	0.000	
D. Phase-down factor	x	0.0045	
E. Result (Line I.C x I.D)	=	0.0000	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		0.0000	
G. K-8 Revenue Control Limit	x		
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			$ 0.00

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2014 9-12 student count			
B. Small school student count limit	-	100.000	
C. Student count above the small school limit (II.A - II.B)	=	0.000	
D. Phase-down factor	x	0.0065	
E. Result (Line II.C x II.D)	=	0.0000	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		0.0000	
G. 9-12 Revenue Control Limit	x		
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			$ 0.00

III. If both Sections I and II do not apply to a unified district, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a). $

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III) $ 0.00

V. 10% of the District's Total RCL $

VI. Maximum override, subject to an election (Greater of Line IV or Line V) $ 0.00

L. WORK SHEET FOR FY 2014 IMPACT AID FUND (ESEA, TITLE VIII)
(A.R.S. §15-905.R)
(For school districts that receive ESEA, Title VIII monies.)

I.	FY 2014 Impact Aid revenue		$
II.	Impact Aid revenue deposited in FY 2014 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	$
III.	A. TRCL/TSL Difference (from Work Sheet D, line VIII.D - line V) $ 0		
	B. Impact Aid revenue transferred in FY 2014 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line III.A	-	$
IV.	Impact Aid revenue transferred in FY 2014 to the M&O Fund to reduce or eliminate taxes	-	$
V.	FY 2013 Ending Cash Balance in the Impact Aid Fund	+	$
VI.	FY 2014 Amount Available to be Spent in the Impact Aid Fund (line I - lines II through IV + line V) (on Budget, page 6, line 16)	=	$ 0

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M. WORK SHEET FOR CALCULATION OF THE FY 2014 MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1.	a.	General Budget Limit (GBL) (from FY 2013 latest revised Budget, page 7, line 10)	$ 2,060,234.00
	b.	Adjustments to the GBL from FY 2013 BUDG75	$
	c.	Adjusted GBL	$ 2,060,234.00
2.	a.	Budgeted M&O expenditures (from FY 2013 latest revised Budget, page 1, line 30, Total Budget Year Column)	$ 2,060,234.00
	b.	Adjustments to the GBL (from line 1.b)	$ 0.00
	c.	Adjusted Budgeted Expenditures	$ 2,060,234.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	$ 2,060,234.00
4.		M&O actual expenditures	$ 2,000,000.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	$ 60,234.00

Note: For lines 6.a through 6.h deduct the FY 2013 actual expenditures from the budget amount. If the result is negative, enter zero.

			FY 2013 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	$ 0.00	-	$	=	$ 0.00
	b.	Desegregation	$ 0.00	-	$	=	$ 0.00
	c.	Tuition Out Debt Service	$ 0.00	-	$	=	$ 0.00
	d.	Dropout Prevention Programs	$ 0.00	-	$	=	$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	$ 0.00	-	$	=	$ 0.00
	f.	Career Ladder	$	-	$	=	$ 0.00
	g.	Optional Performance Incentive Program	$	-	$	=	$ 0.00
	h.	Performance Pay	$ 0.00	-	$	=	$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				=	$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)					$ 60,234.00
8.	a.	FY 2013 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site					$
	b.	Growth Adjustment (FY 2013 BUDG75)					2,513,981.95
	c.	Factor of 4%				x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]					$ 100,559.28
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)					$ 60,234.00
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2013 M&O Fund ending cash balance)					$
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]					$ 60,234.00

RESIDENT DISTRICT N.A.T.I.V.E. **CTD NUMBER** 090836000

O. WORK SHEET FOR FY 2014 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A Tuition Out High School Count	B Debt Service Per Pupil Tuition (1)	C Debt Service Tuition Limit (2)	D Per Pupil Tuition in Excess of Debt Service Limit (B - C)	Increase to GBL (A x D)
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	**Total HS Count:**		0.00				
7.	**Total Increase to GBL for Debt Service Tuition Outside the RCL** [To Budget, page 7, line 8(b)]:						0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E M&O & UCO, Per Pupil Tuition	F Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	Increase to DSL and RCL (A x F)
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	**Total Increase to DSL and RCL for Tuition** (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed $750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed $800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter $150 if the district pays tuition to other districts for 750 or fewer pupils. Enter $200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

S. WORK SHEET FOR FY 2014 EQUALIZATION ASSISTANCE FOR AN ACCOMMODATION SCHOOL (A.R.S. §15-974)

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2014 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)		$ 0.00		
B.	District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	0.00		
C.	Line not used	+	0.00		
D.	FY 2014 Equalization Assistance Before Adjustments (Lines A + B + C)			=	$ 0.00
E.	FY 2014 State Aid Decrease for Districts participating in Career Ladder Program (.000375 x BSL from Work Sheet C, line XVII) (Laws 1992, Ch. 158, §2) (For FY 2014 this amount is zero, unless otherwise notified by ADE)			-	$ 0.00
F.	FY 2014 Equalization Assistance (I.D - I.E)			=	$ 0.00

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A. 1.	Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2013				$
2.	Budget Balance Carryforward (from Work Sheet M, line 12)			-	$ 0.00
3.	Remaining M&O Cash Balance (line A.1 minus A.2)			=	$ 0.00

B.	Maximum RCL Addition that may be Authorized by County School Superintendent :				
1.	The amount on line A.3 **or**		$ 0.00		
2.	10% of the FY 2014 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III		$		
3.	Up to 5% of the FY 2014 RCL calculated pursuant to A.R.S. §15-482.B	+	$		
4.	Line B.2 plus B.3	=	$ 0.00		
5.	The lesser of line B.1 or B.4				$ 0.00

Work Sheet	Reference		Instructions
General			These instructions are provided to help school districts prepare the budget work sheets. Within the work sheets, blue font indicates that an instruction is linked to that specific line. An instructions button has also been provided that links to any general instructions or to the first instruction for a page. To return to the related work sheet after reviewing the instructions, simply click on the work sheet's tab at the bottom of the Excel screen or press the Alt and back arrow keys. Districts should complete the work sheets, as applicable, before completing the Budget forms. To ensure that the district's data can be properly processed by ADE, formulas should not be changed without specific instructions from either the Office of the Auditor General, Accounting Services Division or ADE, School Finance. Only Work Sheets O and S are required to be revised, as applicable, after the budget is originally adopted. See the Expenditure Budget instructions for page 7, lines 1(c), 7, and 8(b) for information on revising Work Sheets O and S.
B	Lines A.1, A.2 and A.3		Obtain separate student counts for Non-AOI, AOI Full-Time, and AOI Part-Time from ADE report "2012-2013 Recalculated State Aid ADM Counts," ADMS 46-1, available on ADE's Web site. Do not include any charter school student counts. For common school districts not within a high school district (Type 03), the 9-12 column for this line should include only those students actually taught by the Type 03 district, if any.
B	Line A.5		Pupils new to the district attending a district-sponsored charter school and pupils who attended a district-sponsored charter school in FY 2013 and will be attending a district-sponsored charter school in FY 2014. For budget adoption, the district should use an estimated student count based on actual pupil registration at the charter school. After the 100th day, the student count must equal the actual ADM as provided in A.R.S. §15-185, not including charter school students who attended a district school other than a charter school in FY 2013 (i.e., students included on line A.1 should not be included on line A.5).
B	Line C.1		Obtain PSD student count for the 100th day from ADE report "2012-2013 Recalculated State Aid ADM Counts," ADMS 46-1, available on ADE's Web site.

Work Sheet	Reference		Instructions
C, C2 C2	Lines I.B and III.B		The FY 2014 student counts to determine the Add-On weighted counts should be obtained from the following ADE reports, available on ADE's Web site: **K-3 Student Counts for both the K-3 & K-3 Reading support level weights** "2012-2013 Recalculated State Aid ADM Counts," ADMS 46-1 **ELL** "Student Counts for Use in Budget Preparation," ELLS 28-1 **Children with Disabilities** "Student Counts for Use in Budget Preparation," SPED 28
C, C2 C2	Line I.B.3 and III.B.3		In accordance with A.R.S. §15-943, use these lines for the K-3 Reading support level weight. A.R.S. §15-211 requires districts to submit a plan for improving the reading proficiency of its pupils in Kindergarten programs and grades one, two, and three to the State Board of Education by October 1 each year. This plan is required to include a budget for the use of the monies generated by the K-3 and K-3 Reading support level weights. Additionally, districts are required to use the monies generated by the K-3 Reading support level weight ONLY on reading programs for pupils in Kindergarten programs and grades one, two, and three with particular emphasis on pupils in Kindergarten programs and grades one and two. To facilitate budgeting for the monies generated by the K-3 and K-3 Reading support level weights, use line XVII on Work Sheet C to calculate the portion of the district's base support level that is generated by the K-3 and K-3 Reading support level weights.
C, C2 C2	Lines I.B.5 and III.B.5		MD - R (Multiple Disabilities - Resource), A - R (Autism - Resource), and SID - R (Severe Intellectual Disability - Resource)
C, C2 C2	Lines I.B.6 and III.B.6		MD - SC (Multiple Disabilities - Self-contained), A - SC (Autism - Self-contained), and SID - SC (Severe Intellectual Disability - Self-contained)
C, C2 C2	Lines I.B.11 and III.B.11		DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disability), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment for K-12), and OHI (Other Health Impairments)

Work Sheet	Reference		Instructions
C	Line VI.A		In accordance with A.R.S. §15-919, the Superintendent of Public Instruction should have submitted its recommendations on applications for the Optional Performance Incentive Program for FY 2014 to the State Board by May 15, 2013. However, if the Superintendent of Public Instruction submitted its recommendations to the State Board after May 15, a district with a pending application may increase its FY 2014 base level amount for the Optional Performance Incentive Program by the amount the district anticipates will be authorized by the State Board. However, if State Board approval is not received by October 1, 2013, the district must recalculate its Budget without the anticipated increase in the base level amount. See footnote 2 for career ladder and OPIP restrictions.
C	Line VI.B		In accordance with A.R.S. §15-902.04, school districts electing to provide 200 days of instruction during FY 2014 must receive approval from ADE prior to July 1, 2013. Please contact the district's ADE School Finance account analyst for specific instructions and the form to request approval. A list of account analysts is available at the link below.
			www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx
C	Line VIII		Use the FY 2013 "Teacher Experience Index (TEI)," SDER 96, available on ADE's Web site at the link below. Districts should print a copy or save an electronic copy for their records.
			www.ade.az.gov/sder/publicreports.asp
C	Line XIV		In accordance with A.R.S. §15-185(D), districts sponsoring charter schools must reduce the BSL by the amount of monies received from federal and state agencies for the basic maintenance and operation of charter schools, except for Federal Impact Aid ESEA, Title VIII and state equalization assistance monies. Do not include supplemental federal or state grants received for a specific purpose such as ESEA Title I, IDEA Part B, stimulus grants, and federal food program reimbursements. Districts should not reduce the BSL by more than the amount by which the charter school increased the district's BSL and DAA. In accordance with A.R.S. §15-185, in the first year a district school becomes a charter school and is being operated for or by the same district, the sponsoring district must reduce the BSL on this line. The reduction is equal to the amount of the BSL and additional assistance received for those students who were enrolled in the district school in the prior year and are now enrolled at the charter school. Operated for or by the same district means the charter school is either governed by the same governing board or operated by the district in the same manner as other district schools, or is operated by an independent party contracted by the district.

Work Sheet	Reference		Instructions
C	Line XV		A.R.S. allows districts to increase the BSL for teacher compensation, career ladder, optional performance incentive programs, and teacher experience index. However, districts that are approved for these programs, that are sponsoring charter schools that are not approved to participate in these programs, must reduce the BSL by any increase applied to the charter school student count. Do not reduce by more than the amount the charter school increased the district's BSL.
D	Lines I.A and B		Do not include district sponsored charter school amounts. Obtain the amounts from the ADE report "Transportation Route Report," TRAN 55-1, available on ADE's Web site. A common school district not within a high school district must use the approved daily route miles and eligible students transported, excluding approved daily route miles and eligible students for high school students attending school in another district and being transported by another district.
D	Line II.A		In accordance with A.R.S. §15-902.04, school districts electing to provide 200 days of instruction during FY 2014 must receive approval from ADE prior to July 1, 2013. Please contact the district's ADE School Finance account analyst for specific instructions and the form to request approval. A list of account analysts is available at the link below.
			www.azed.gov/Administrators/SF/Lists/LEAAccountAnalysts/AllItems.aspx
D	Lines II.C.1 and 2		Used to increase the transportation support level for the annual expenditure for bus tokens and passes for students who qualify as eligible students as defined by A.R.S. §15-901. Enter the FY 2013 annual expenditures by district schools other than charter schools for bus tokens and passes from the ADE report "Transportation Route Report," TRAN 55-1, available on ADE's Web site.
D	Line IV.A		The Extended School Year Route Miles for Pupils with Disabilities are obtained from the ADE report "Transportation Route Report," TRAN 55-1, available on ADE's Web site.
D	Lines VI.A and VII		The FY 2013 Transportation Support Level and FY 2013 Transportation Revenue Control Limit used to determine the FY 2014 Transportation Revenue Control Limit are obtained from the most recent ADE report "Basic Calculations for Equalization Assistance," APOR 55-1, available on ADE's Web site.
F	Line I		Include the amount of any transitional costs that are directly associated with routine formalities that are necessary as a result of consolidation, such as changing of signs, letterhead, stationery and similar issues.
H	Line VI.B		Do not include charter school students in the FY 2013 student counts. Obtain the amounts from the most recent ADE report "Basic Calculations for Equalization Assistance," APOR 55-1, available on ADE's Web site.

Work Sheet	Reference		Instructions
H	Lines VII.E.2 and VII.F.2		Laws 2013, 1st S.S., Ch. 3, §§52 and 53 require ADE to reduce DAA for all school districts for FY 2014. For budget adoption, districts may use an estimated reduction of $202 per student count as calculated by ADE. Districts with a student count of fewer than 1,100 will have a slightly lower reduction per student count and districts with student counts greater than 1,100 will have a slightly higher reduction per student count. ADE will notify districts of of the final amounts.
H	Line VII.G.4		In accordance with A.R.S. §15-185 as amended by Laws 2013, 1st S.S., Ch. 3, §3, charter schools sponsored by school districts are eligible to receive charter additional assistance. However, Laws 2013, 1st S.S., Ch. 3, §54 requires ADE to reduce charter additional assistance for all charter schools for FY 2014. For budget adoption, districts may use the estimated reduction in charter additional assistance of approximately 6.2% as calculated by ADE. However, the actual amount will vary and ADE will notify districts of the final amounts.
H	Line VII.H		Enter any amount approved by the State Board of Education for a Capital Transportation Adjustment. Districts are eligible to receive a Capital Transportation Adjustment for the purchase of transportation vehicles if the district: --Has a student count of fewer than 600 in kindergarten and grades 1-12, --Transports as eligible students at least one-third of the total student count of the district, and --Has an approved daily route mileage per eligible student transported of more than 1.0, calculated in accordance with A.R.S. §15-945 on Work Sheet D.
J	Line I.B		Type 03 districts should only enter an amount in the 9-12 column if the district sponsors a charter high school and/or has State Board of Education permission to teach high school.
J	Lines III.A.8 and III.B.12		If the adjustments described below do not apply, enter $2.1265 for PSD-8 and 9-12, in the applicable column(s). For districts participating in a Career Ladder Program or Optional Performance Incentive Program per Laws 2011, Ch. 29, §32, the qualifying tax rate must be increased as follows: --for a high school district or a common district not within a high school district that does not offer instruction in high school subjects increase by 10 cents or the amount required in order to fund authorized budget capacity for the program for the fiscal year, whichever is less. --for a unified school district, a common school district not within a high school district or a common school district within a high school district that offers instruction in high school subjects increase the rate in each column by 10 cents (total increase of 20 cents) or the amount required in order to fund authorized budget capacity for the program for the fiscal year, whichever is less. In accordance with A.R.S. §15-971(B)(3), the qualifying tax rate for a joint technical education district is 5 cents.
K	Line VI		If applicable, the amount on page 7, line 3(a) cannot exceed this amount.

Work Sheet	Reference		Instructions
K2	Lines I.G and II.G		For a unified school district, separate the Revenue Control Limit into grade K-8 and grade 9-12 components based on the weighted student count as provided in A.R.S. §15-971(B)(2)(a).
K2	Line VI		If applicable, the amount on page 7, line 3(a) cannot exceed this amount.
L	Line I		Include the amount from the most recent FY 2013 designated "Voucher for Impact Aid Section 8003 Payments," "Total Payments Summary" line not including any section 8005(d)(2)-Late Applicant 10% Payment Reduction and any section 8007 construction amounts that would be included in Fund 699—Federal Impact Aid (Construction). Also, include any Section 8002 payments and any prior year Impact Aid payments expected to be received after the FY 2013 encumbrance period and recorded in FY 2014 revenues.
L	Line III.B		Districts that do not levy taxes to cover the difference between the equalization assistance funding provided through the TSL and the locally funded TRCL, may transfer Impact Aid cash to the M&O Fund to provide funding for the TSL/TRCL difference.
L	Line IV		This line could include the amount of the qualifying tax levy calculated on APOR 55-1, page 6 for districts that do not levy taxes.
M	Line 1.b and 8.b		These lines should be left blank for budget adoption. Work Sheet M is not required to be revised; however, once the BUDG75 Report is available, districts may use Work Sheet M to recalculate carryforward amounts for reconciliation to ADE's BUDG75 Report.
M	Line 4 & Actual Column		For budget adoption, M&O actual expenditures should be based upon the FY 2013 actual expenditures to date plus estimated expenditures for the remainder of the fiscal year.
M	Line 6.f		In accordance with A.R.S. §15-918.04, districts may budget any unexpended budget balance in the M&O section attributable to the Career Ladder Program from FY 2013 for use only in the Career Ladder Program in FY 2014. The Career Ladder budget amount is the FY 2013 Work Sheet C, line VI.C dollar amount attributable to the percent increase for Career Ladder plus the Career Ladder budget balance carryforward from the FY 2013 Budget, page 7, line 8(h). Additionally, the amount calculated on this line is specifically exempt from the RCL and should be entered on the Budget, page 7, line 8(h).

Work Sheet	Reference		Instructions
M	Line 6.g		In accordance with A.R.S. §15-919.04, districts may budget any unexpended budget balance in the M&O section attributable to the Optional Performance Incentive Program (OPIP) from FY 2013 for use only in the FY 2014 OPIP. The OPIP budget amount is the FY 2013 Work Sheet C, line VI.C dollar amount attributable to the percent increase for the OPIP, plus the OPIP budget balance carryforward from the FY 2013 Budget, page 7, line 8(i). Additionally, the amount calculated on this line, is specifically exempt from the RCL and should be entered on the Budget, page 7, line 8(i). Pursuant to A.R.S. §15 919.06, the amount of the OPIP monies carried forward must be accounted for separately in districts' records.
M	Line 6.h		In accordance with A.R.S. §15-920, districts may budget any unexpended budget balance in the M&O section attributable to the Performance Pay component in its salary schedule from FY 2013 for use in that component in FY 2014. The Performance Pay budget amount is the portion of FY 2013 M&O expenditures budgeted for a performance pay component of the salary schedule shown on the FY 2013 Budget, page 2. Additionally, the amount calculated on this line, is specifically exempt from the RCL and should be entered on the Budget, page 7, line 8(j).
O	General		In accordance with A.R.S. §15-951, Type 03 common school districts may increase their Revenue Control Limit (RCL) and District Support Level (DSL) for tuition payable for high school students who attend school in another school district. However, the bond issues (Debt Service) portion of those costs that are included in the RCL and DSL are limited based on the number of students for which the resident district pays tuition; the remaining bond issues portion may be used to increase the General Budget Limit (GBL) on page 7.
O	General Continued		This worksheet allows those districts to budget the amount of tuition expenditures that will increase the DSL and RCL and the amount that will increase the GBL, based on the estimated tuition charges provided by the district of attendance. The estimated tuition for FY 2014 is to be provided by the District of Attendance by May 1 of the current year. Final tuition charges will be provided by the District of Attendance by May 1 of the budget year, and amounts should be adjusted accordingly on the May 15 budget revision. (Note: Tuition bill charges may be reported by fund type. This relates to how the District of Attendance will apply tuition payments received; these are not the funds that the District of Residence must pay tuition from.)
O	Column A		Use the 100th day ADM as reported in the district's FY 2013 "Resident ADM and ADA," ADMS 540-1, available on ADE's Web site. This amount should agree to student counts included on the estimated tuition bill provided by the District of Attendance.
S	Line II.B.5		Amount on page 7, line 7 cannot exceed this amount.