

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
81114	090836000	Northeast Arizona Technological Institute of Vocational Education CTED

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	The Navajo Nation has provided a new public health order 2023-002 lifting the mandatory mask mandate for schools. Mask are an option for students, staff and visitors.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Policy requires that classrooms and school capacity will be determined based upon the physical distancing recommendations made by the CDC, the AZ Dept of Health, and the Navajo Nation Health Dept. Classroom seating shall accommodate 3 ft. spacing between students, and at least 6 ft. physical distancing when possible.
Handwashing and respiratory etiquette	Y	Signage in all classrooms, schools common areas of handwashing etiquette and respiratory etiquette. Hand sanitizers are placed at each classroom entrance, restroom entrance, hallways, school common areas and buses. Teachers regularly teach and instruct students of proper hand sanitizing and covering of cough and sneezes, spitting, and physical distancing.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All district school buildings have been fitted with HVAC Ionizer units and HEPA filters. The units are designed to purify the air with technology in which ions capture particles creating a neutral airflow via the ventilation system. Purified air enters the areas in which employees and students are present. Each room and classroom also have equipped with standalone air purifiers units with HEPA/antimicrobial filters. The custodial employees sanitize and disinfect all school entrances and heavy traffic areas after employees and students have passed through each day. All classroom and office areas are disinfected daily. A checklist is developed and is used to document the efforts by custodial employees to ensure a safe environment. Deep cleaning will occur once per month.
Contact tracing in combination with isolation and quarantine, in collaboration with the	Y	Policy is to practice contact tracing within our own school district any time there is a student or

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State, local, territorial, or Tribal health departments		employee identified to be COVID-19 positive or exposed to a close contact. The district collaborates with the local health center for contact tracing. Contact tracing determines the extent of exposure as minimal or if the student or employee will quarantine or isolate for the necessary days. Student or employee shall quarantine or isolate for the required five (5) days. Parents are reminded to keep students home when ill or displaying symptoms. Student may return to school when there are no symptoms or after five (5) days. Isolation rooms are identified at each school for students. Parents are called and students are taken home to isolate and quarantine.
Diagnostic and screening testing	Y	Should the need arise due to widespread outbreak of COVID-19 virus among employees and students the screening process will begin.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	NATIVE is committed to providing a Free and Appropriate Public Education (FAPE). NATIVE continues to follow least restrictive environment policies for students with disabilities. The process follows established laws and regulation for ESS students. The team coordinates with parents for the amendment of IEPs.
Coordination with State and local health officials	Y	The district engages with the Kayenta Health Clinic and Kayenta USD. The district has a central point of contact in the health center that provides guidance, direction, and clarity as requested. Each two weeks, the district administration participates in meetings with the Navajo Nation epidemiology team, the Navajo County Health Dept. and the Community of Practice group meeting facilitated by regional medical personnel. NATIVE administration are able to contact Kayenta Health Clinic support at any time.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

SY23/24 the district will offer 100% in-person learning. NATIVE administration and governing board intend to provide in-person learning as priority. Governing Board Policy and resolutions support the administration's recommendation to provide the most effective mode of learning and teaching for all students in a safe and caring environment. Virtual learning will be an option for students that may be in isolation or quarantine due to being positive for COVID-19 or family exposure.

Students' Needs:

Academic Needs

Priority and continuity of services include:

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	<ul style="list-style-type: none"> • Use of data to identify the extent of learning loss followed by implementation of strategies to accelerate learning. • Professional Learning Communities (PLC) for conversations among teachers and principals focuses on meeting students' needs with strategies that work and best practices; the process includes data analysis, research, revision, outcomes, learning and instruction • Professional development on assessment, differentiated instruction, and curriculum development • Assessments include screeners and diagnostics to identify the learning needs of students; benchmark assessment to determine the effectiveness of instruction based on value-added growth. • Continuing development of curriculum frameworks to provide a guaranteed and viable curriculum; essential standards, unwrapping documents, curriculum calendar, pacing guides, identification of specific materials and resources to support the lesson and standard, ongoing development of a common formative assessment, • Reteach and enrich learning opportunities are offered daily or during class time with the teacher • Targeted support for students in the bottom quartile identified by assessment data.
Social, Emotional and Mental Health Needs	<p>Continuity of Services in SEL:</p> <ul style="list-style-type: none"> • All employees received initial training with “The Good Road of Life” by Native Hope • Native Hope and VOICE provides seminars for students with high risk factors and high needs • Continuing and enhancing the use of strategies learned in Capturing Kid’s Heart program • Afterschool activities are provided for student social interaction.
Other Needs (which may include student health and food services)	<p>NATIVE partners with Kayenta USD and they continue to participate as a CEP (Community eligibility provision) partner – all students eat for free.</p> <p>NATIVE partners with Kayenta USD and students in-person learning are provided breakfast and lunch meals.</p> <p>NATIVE partners with Kayenta USD and they will begin the After School snack program.</p>
Staff Needs:	
Social, Emotional and Mental Health Needs	<p>Continuity of Services in SEL:</p> <ul style="list-style-type: none"> • Space in school facilities and opportunities are provided for employee talking circles/group sessions upon request • Yoga classes are offered as part of the employee wellness initiative • Several free mediation apps have been provided to employees for use • TELADOC is a service that allows for employees access to advice form a Certified Doctor 24/7 by phone, app or email. • Employees have access to a free AZ Dept of Ed website if they wish to speak to someone at azeducator.org

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Other Needs	<ul style="list-style-type: none"> Teachers will be trained in restorative practices for awareness of self and eventual application to students Retention Stipend plan for all employees that agree to return for SY 23/24
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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 30, 2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	<p>In partnership with Kayenta USD, NATIVE:</p> <ul style="list-style-type: none"> Ongoing meetings occur to gain input about the learning loss of students and SY23/24 opening plans The Navajo Nation has provided a new public health order 2023-002 lifting the mandatory mask mandate for schools. Mask are an option for students, staff and visitors.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.

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- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent